

Calendar plans  
for the 5<sup>th</sup> grade

|    |                                      |   |                                      |                           |  |  |        |  |       |
|----|--------------------------------------|---|--------------------------------------|---------------------------|--|--|--------|--|-------|
| 9  | Grammar: Verb be positive & negative | To work with table-text                     | Complete correct form of the verb be | Books, pictures           |  |  | M1.2.3 |  | 15.08 |
| 10 | 2 B Is Aigul from Kyrgyzstan         | Answer the question with using short answer | Thinking, Speaking, Writing          | Books, pictures           |  |  | M1.2.3 |  | 16.08 |
| 11 | The new words                        | To learn new words with pictures            | Learning, speaking Individual work   | Books, pictures.          |  |  | M1.2.3 |  | 16.08 |
| 12 | Phonetic sounds [æ] [i], [i:], [ɜ]   | To practice pronouns of phonetic sounds     | Learning, Speaking, Writing          | Books, pictures.          |  |  | M1.2.3 |  | 20.08 |
| 13 | My favorite cartoon                  | Talking about cartoons                      | Speaking Thinking                    | Pictures, books           |  |  | M1.2.3 |  | 20.08 |
| 14 | Possessive case's                    | To do grammar ex. Working with pict.        | Learning, speaking pair work         | books, cards.             |  |  | M1.2.3 |  | 21.08 |
| 15 | Exercises 3-4-5                      | Making a sentences. Follow the model        | Thinking Writing group works         | Books, pictures, cards.   |  |  | M1.2.3 |  | 21.08 |
| 16 | Can you tell me the time, please?    | To learn telling the time                   | Speaking, writing individual work    | pictures, cards           |  |  | M1.2.3 |  | 22.08 |
| 17 | Stop and check 1                     | To do grammar exercises                     | Thinking, Writing group works        | Books, pictures           |  |  | M1.2.3 |  | 23.08 |
| 18 | Exercises                            | To complete & correct the sentences         | Revising individual & group works    | pictures, cards copy-book |  |  | M1.2.3 |  | 24.08 |
| 19 | Teenagers in Kyrgyzstan              | To talk about what are KG teenagers doing   | Speaking, writing pair work          | Books cards pictures      |  |  | M1.2.3 |  | 24.08 |

|    |   | on week-end   | Reading, writing Pair work         | Books cards pictures |   |         |       |
|----|---|---|------------------------------------|----------------------|---|---------|-------|
| 20 | Grammar: Present Simple {I, you, they, we in posit sent}    | To do grammar exercises                             | Reading, writing Pair work         | Books cards pictures |   | M 1.2.3 |       |
| 21 | 3 b Meet my classmates                                      | Comparison of teenage life in GB and Kyrgyzstan     | Learning, speaking Individual work | Books cards pictures | 1 | M 1.2.3 | 28.08 |
| 22 | Grammar: Present Simple {I, you, they, we in negative sent} | To do grammar exercises                             | Speaking, writing pair work        | Books cards pictures | 1 | M 1.2.3 | 28.08 |
| 23 | Test  | Work on error                                       | Writing Individual work            | Books cards pictures | 1 | M 1.2.3 | 30.08 |
| 24 | We are so different!  | To writing about a friend's habits likes & dislikes | Reading Pair work                  | Books cards pictures | 1 | M 1.2.3 | 4.10  |
| 25 | New words   | To learn 15 new words                               | Learning, writing Individual work  | Books cards pictures | 1 | M 1.2.3 | 5.10  |
| 26 | Grammar: Present Simple in negative {doesn't}               | To do grammar exercises                             | Writing Individual work            | Books cards pictures | 1 | M 1.2.3 | 6.10  |
| 27 | My penfriend  | To talking about pen-friends                        | Listening, discussing              | Books cards pictures | 1 | M 1.2.3 | 7.10  |
| 28 | A Food  | To talking about favourite food                     | Listening, writing Ind. work       | Books cards pictures | 1 | M 1.2.3 | 11.10 |
| 29 | Grammar: countable and uncountable nouns                    | To learn different of countable & uncountable       | Speaking, writing discussing,      | Books cards pictures | 1 | M 1.2.3 | 12.10 |
|    |   |   |                                    |                      |   |         | 13.10 |

|    | nouns                             | Individual work                           | Books cards pictures | Ex-2 on p 63                          | 1 | M1.2.3 |  |        |
|----|-----------------------------------|---|----------------------|---------------------------------------|---|--------|--|--------|
| 30 | Let's cook something tasty        | To checking what's on the table           | Books cards pictures | Ex-2 on p 63                          | 1 | M1.2.3 |  | 14, 10 |
| 31 | Grammar: there is, are, some, any | To do grammar exercises                   | Books cards pictures | Ex-7 on p65                           | 1 | M1.2.3 |  | 18, 10 |
| 32 | My favourite dish                 | To write ingredients of my favourite dish | Books cards pictures | Cook food with picture                | 1 | M1.2.3 |  | 19, 10 |
| 33 | Grammar: How much, how many       | Finding out how much, how many            | Books cards pictures | Ex-5 on p 67                          | 1 | M1.2.3 |  | 20, 10 |
| 34 | To do exercises 6-7 a, b, c       | To do exercises                           | Books cards pictures | Ex-7 b on p 68                        | 1 | M1.2.3 |  | 21, 10 |
| 35 | Food around the world             | To learn 10 new words & national dishes   | Books cards pictures | Ex-2 d on p 71                        | 1 | M1.2.3 |  | 25, 10 |
| 36 | Stop and check 2                  | To do revision exercises                  | Books cards pictures | To make up 10 sentences for new words | 1 | M1.2.3 |  | 26, 10 |
| 37 | Word search                       | To find 15 hidden food words              | Books cards pictures | Ex-5 on p 73                          | 1 | M1.2.3 |  | 27, 10 |
| 38 | 5 A Healthy life.                 | To speak about human healthy life         | Books cards pictures | Ex-2 b, c on p 77                     | 1 | M1.2.3 |  | 28, 10 |

|   | Theme of the lessons                              | Strategies                                      | Resources   | Home assignments        | Objectives SWBAT              | Hours | Competence | Date supposed | Date real |
|---|---|---|---|-------------------------|-------------------------------|-------|------------|---------------|-----------|
| 1 | Grammar: Present Simple with adverbs of frequency | To learn about adverbs of Frequency             | Listening<br>Writing<br>Individual work                             | Books cards<br>pictures | Ex- 6 on p 78                 | 1     | M 1.2.3    |               | 9.11      |
| 2 | Sport is great!<br>new words                      | To learn 9 sport new words                      | Writing<br>Pair work  | Books cards<br>pictures | To learn by heart a new words | 1     | M 1.2.3    |               | 9.11      |
| 3 | Why do I like sport?                              | To read the text about Aigul                    | Reading,<br>speaking<br>discussing,<br>Group work                   | Books cards<br>pictures | Ex- 2 b, 4<br>on p 80,81      | 1     | M 1.2.3    |               | 10.11     |
| 4 | Grammar: Object pronouns                          | To know "What is object pronoun?"               | Writing,<br>speaking,<br>reading<br>Individual work<br>Pair work    | Books cards<br>pictures | Ex-9 on p 82                  | 1     | M 1.2.3    |               | 10.11     |
| 5 | 5 c Kyrgyzstan sportsman ABILITIES                | To know about great Kyrgyz sportsman and writer | Reading,<br>speaking,<br>discussing<br>Individual work<br>Pair work | Books cards<br>pictures | To read the text ex-2 a       | 1     | M 1.2.3    |               | 11.11     |

|    |                                     |   |  |                      |                                    |  |                    |  |       |
|----|-------------------------------------|---|--|----------------------|------------------------------------|--|--------------------|--|-------|
| 6  | Grammar: Can / can't                | To learn how to use can/can't in sentence | Listening, Writing Individual work Pair work | Books cards pictures | Ex-7 on p 86                       |  | M1.2.3             |  | 11.11 |
| 7  | 5 D. What can you do well?          | Speaking, answer questions                | computer, marker, flipcharts                 | ex 2,3p/88           | -4 N.W.                            |  | MC1,2,3<br>SC 1,2  |  | 15.11 |
| 8  | Adjectives Adv.                     | Writing                                   | textbook, cards, pictures                    | ex. 6, 7 p.89        | -grammar rules Adjectives, adverbs |  | MC1,2,<br>SC 1,2   |  | 15.11 |
| 9  | Unit 6. When is your birthday?      | Asking questions                          | discs, marker, flipcharts                    | ex.4p92              | -sounds th[θ], months and seasons  |  | MC 1,2,3<br>SC 1,2 |  | 16.11 |
| 10 | How to make Ordinals?               | Writing                                   | textbook, cards, pictures                    | ex.8 p.93            | -learn to write & say dates        |  | MC 1,2,3<br>SC 1,2 |  | 17.11 |
| 11 | Prepositions of time                | Writing                                   | discs, marker, flipcharts                    | ex10 p.94            | -learn on, in, at                  |  | MC 1,2,<br>SC 1,2  |  | 18.11 |
| 12 | 6 B. Public holidays in Kyrgyzstan. | Listening reading                         | textbook, cards, pictures                    | new w. in ex.2 p.96  | -learn national holidays in K.R.   |  | MC 1,2,3<br>SC 1,2 |  | 22.11 |
| 13 | Phrasal Verbs                       | Reading, learning                         | discs, marker, flipcharts                    | N W on P.99          | -learn 8 ph. verbs                 |  | MC 3<br>SC 1,2     |  | 22.11 |
| 14 | 6 C. A British holiday              | Learning writing                          | textbook, cards, pictures                    | ex 3,p,100           | -holidays in Britain               |  | MC 1,2,3<br>SC 1,2 |  | 23.11 |
| 15 | Adjective -Noun combinations        | Learning                                  | discs, marker, flipcharts                    | ex 7,8p.104          | -some opposites                    |  | MC 1,2,3<br>SC 1,2 |  | 23.11 |

|    |  |                              |                           |                |  |                    |   |       |
|----|--|------------------------------|---------------------------|----------------|--|--------------------|---|-------|
| 18 | 6 D. Unusual festivals.                                | Listening learning           | textbook, cards, pictures | ex.3 p.106     | 16<br>Lea17m NW                        | MC 1,2,3<br>SC 1,2 |   |       |
| 19 | Stop & check 3.  | Writing                      | discs, marker, flipcharts | ex 5 p.109     | -to revise unit 6 with using exercises | MC 1,2,SC 1,2      | 1 | 24.11 |
| 20 | Stop & check   | Writing                      | textbook, cards, pictures | ex 8 p.110     | -to revise unit 6                      | MC 1,2, SC 1,2     | 1 | 25.11 |
| 21 | Legends live with us                                   | Listening, reading           | discs, marker, flipcharts | ex 3 p.112     | - Kyrgyz legends                       | MC 1,2,3 SC 1,2    | 1 | 28.11 |
| 22 | Past Simple  | Writing                      | textbook, cards, pictures | ex 5 p.115     | -was wasn't...                         | MC 1,2, SC 1,2     | 1 | 30.11 |
| 23 | Past Simple: Positive (+), negative (-), question (?). | Writing                      | pictures                  | ex 9 p.117-    | -be, was                               | MC 1,2, SC 1,2     | 1 | 1.12  |
| 24 | Years  | Learning, writing            | discs, marker, flipcharts | ex 12 p.119    | -to speak years correctly              | MC 1,2,3 SC 1,2    | 1 | 2.12  |
| 25 | 7 B. Kyrgyz prima ballerina.                           | Reading, listening           | textbook, cards, pictures | ex.3,p.120     | -know about B. Beyshenalieva           | MC 1,2,3 SC 1,2    | 1 | 6.12  |
| 26 | Past Simple: Positive(+)                               | Writing discussing listening | discs, marker, flipcharts | ex.7,9 p.122,3 | -know writing rules - ed               | MC 1,2, SC 1,2     | 1 | 7.12  |
|    |  |                              |                           |                |  |                    |   | 8.12  |

|    | Communicative Competence /          | To learn how to     | Listening                 | Books cards      | Ex-7 on p 86                               | M 1.2.3            |       |
|----|-------------------------------------|---------------------|---------------------------|------------------|--|--------------------|-------|
| 27 | 7 C. A great actor & painter        | Reading, listening  | textbook, cards, pictures | ex 3 c).p.124 NW | -know ab.S.Chokmorov                       | MC 1,2,3<br>SC 1,2 | 9.12  |
| 28 | Past Simple:negative(-)             | Writing             |                           | ex 7,8 p.126     | -know about Didn't                         | MC 2,3<br>SC 1,2   | 13.12 |
| 29 | 7D. Legends we tell.                | Listening           | discs, marker, flipcharts | ex.4,p.5         | -get information about legend              | MC 1,2<br>SC 1,2   | 14.12 |
| 30 | Unit 8. 8 A. A blast from the past. | Writing             | textbook, cards, pictures | ex.4,p.133       | -get information ab/well-known people      | MC 1,2,3<br>SC 1,2 | 15.12 |
| 31 | Past time Phrases                   | Writing             | discs, marker, flipcharts | ex7,8. P.134     | -prepositions of time                      | MC 2,3<br>SC 1,2   | 16.12 |
| 32 | 8 B. Films, films, films.           | Listening, writing  | textbook, cards, pictures | ex6p.138         | -matching pictures with the names of films | MC 1,2,3<br>SC 1,2 | 20.12 |
| 33 | Past Simple negative(-)             | Writing             | pictures                  | ex.7,p.138       | -negative of Past Simple                   | MC 2,3<br>SC 1,2   | 21.12 |
| 34 | 8C. Robin Hood                      | Listening           | textbook, cards, pictures | ex4.p.141        | -inform. about Robin Hood                  | MC 1,2,3<br>SC 1,2 | 22.12 |
| 35 | Revision of the 2nd quarter         | Speaking discussing | Book, cards               | review           | -revision of the 2 <sup>nd</sup> quarter   | MC 1,2,3<br>SC 1,2 | 27.12 |
|    |                                     |                     |                           |                  |  |                    | 28.12 |
|    |                                     |                     |                           |                  |  |                    | 28.12 |
|    |                                     |                     |                           |                  |  |                    | 28.12 |

Quarter III Form 5

| No | Theme of the lessons                                       | Strategies                      | Resources                 | Home assignments                           | Objectives SWBAT                                   | Hours | Competence         | Date supposed | Date real |
|----|--|---------------------------------|---------------------------|--|--|-------|--------------------|---------------|-----------|
| 1  | Past Simple : questions                                    | Writing                         | discs, marker, flipcharts | ex. 8,9 p.144                              | -give quest. in Past Simple                        |       | MC 1,2,3<br>SC 1,2 |               |           |
| 2  | 8D.Life in the Past.                                       | Listening , reading, speaking   | textbook, cards, pictures | ex.3 b).p.147<br>NW                        | -1 <sup>st</sup> people(people in the past)        |       | MC 1,2,3<br>SC 1,2 |               | 17.01.23  |
| 3  | To do exercises ex.4.p.147 Stop & check                    | Writing                         | discs,marker , flipcharts | ex 5,p.148                                 | -to find synonyms of 8 words                       |       | MC 1,2,3<br>SC 1,2 |               | 17.01.23  |
| 4  | Unit 9.9A.Going shopping                                   | Listening , writing             | pictures                  | retell about unusual shops in London p.153 | -know unusual shops in London                      |       | MC 1,2,3<br>SC 1,2 |               | 18.01.23  |
| 5  | Types of shops   | Writing                         | discs,marker , flipcharts | ex.5c)p.155                                | -where to buy the things you want                  |       | MC 1,2,3<br>SC 1,2 |               | 18.01.23  |
| 6  | Planning your weekendGoing to: future plans and intentions | Speaking , discussing listening | textbook,car ds, pictures | ex 3 p 157, to make your own dialogue      | - talk about conversation between David and Aigul. |       | MC 1,2,3<br>SC 1,2 |               | 18.01.23  |
| 7  | Doing shopping.  | Reading writing                 | textbook, cards, pictures | ex 6 p. 164                                | -to learn useful language for buying and spelling  |       | MC 1,2,3<br>SC 1,2 |               | 20.01.23  |
|    |  |                                 |                           |  |  |       |                    |               | 21.01.23  |

|    |  |   |   |                                 |   |                    |   |          |
|----|--|---|---|---------------------------------|---|--------------------|---|----------|
| 8  | Shopping business.                                 | discussing listening                    | discs, marker, flipcharts                     | ex.2a) p 165 to retell the text | - talking about shopping business             | MC 1,2,3<br>SC 1,2 |   | 21.01.22 |
| 9  | World around us                                    | Listening<br>Writing<br>Individual work | To get information about world around us      | computer, marker, flipcharts    | To get information about world around us      | MC1,2,3<br>SC 1,2  | 1 | 24.01.22 |
| 10 | Revision: adjectives and their place in a sentence | Pair work<br>Writing, speaking          | To do grammar exercises                       | textbook, cards, pictures       | To do grammar exercises                       | MC1,2,<br>SC 1,2   | 1 | 25.01.22 |
| 11 | A Detective  | Listening<br>Writing<br>Individual work | To get information about detective            | discs, marker, flipcharts       | To get information about detective            | MC 1,2,3<br>SC 1,2 | 1 | 26.01.22 |
| 12 | Prepositions of movement                           | Writing, speaking, listening            | To do grammar exercises                       | textbook, cards, pictures       | To do grammar exercises                       | MC 1,2,3<br>SC 1,2 | 1 | 29.01.22 |
| 13 | Around town  | Group work<br>Reading, speaking         | To develop students speaking & reading skills | discs, marker, flipcharts       | To develop students speaking & reading skills | MC 1,2,<br>SC 1,2  | 1 | 28.01.22 |
| 14 | Useful phrases                                     | Pair work<br>Listening<br>reading       | To do grammar exercises                       | textbook, cards, pictures       | To do grammar exercises                       | MC 1,2,3<br>SC 1,2 | 1 | 31.01.22 |
| 15 | Unusual towns                                      | Individual work<br>Reading,<br>Learning | To read the text & complete the table.        | discs, marker, flipcharts       | To read the text & complete the table.        | MC 3<br>SC 1,2     | 1 | 1.02.22  |

|    |  |   |  |                                     |  |   |                    |  |          |
|----|--|---|--|-------------------------------------|--|---|--------------------|--|----------|
| 16 | 10 of the World's Unique Towns             | Pair work<br>Learning, writing<br>reading | To get information about 10 unique towns   | textbook, cards, pictures           | To get information about 10 unique towns   | 1 | MC 1,2,3<br>SC 1,2 |  | 2.02.22  |
| 17 | Stop and Check 5                           | Pair work<br>Learning, writing<br>reading | To do revision exercises                   | computer, marker, flipcharts        | To do revision exercises                   | 1 | MC 2,3<br>SC 1,2   |  |          |
| 18 | Stop and Check 5                           | Group work<br>Reading, speaking           | To do revision exercises                   | Cards, pictures, marker, flipcharts | To do revision exercises                   | 1 | MC 2,3<br>SC 1,2   |  | 3.02.22  |
| 19 | Rooms                                      | Individual work<br>Reading, Learning      | To learn names of rooms                    | textbook, cards, pictures           | To learn names of rooms                    | 1 | MC 1,2,3<br>SC 1,2 |  | 4.02.22  |
| 20 | Revision: there is / there are; some / any | Pair work<br>Learning, writing<br>reading | To do grammar exercises                    | discs, marker, flipcharts           | To do grammar exercises                    | 1 | MC 1,2,3<br>SC 1,2 |  | 9.02.22  |
| 21 | Furniture                                  | Individual work<br>Reading, Learning      | To get information about name of furniture | Cards, pictures, marker, flipcharts | To get information about name of furniture | 1 | MC 1,2,3<br>SC 1,2 |  | 8.02.22  |
| 22 | Revision: there is / there are.            | Individual work<br>Reading, Learning      | To do grammar exercises                    | computer, marker, flipcharts        | To do grammar exercises                    | 1 | MC 1,2,3<br>SC 1,2 |  | 9.02.22  |
| 23 | David's room.                              | Pair work<br>Learning, writing<br>reading | To speak about David's room.               | textbook, cards, pictures           | To speak about David's room.               | 1 | MC 1,2,3<br>SC 1,2 |  | 10.02.22 |
|    |  |   |  |                                     |  |   |                    |  | 11.02.22 |

|    |                                  |   |   |  |   |   |                   |  |          |
|----|----------------------------------|---|---|--|---|---|-------------------|--|----------|
| 24 | Household objects                | Group work<br>Reading,<br>speaking        | To learn new<br>12 vocabulary                               | discs,<br>marker,<br>flipcharts                | To learn new 12<br>vocabulary                     | 1 | MCI,2,3<br>SC 1,2 |  | 14.01.22 |
| 25 | Prepositions of<br>place         | Individual work<br>Reading,<br>Learning   | To do<br>grammar<br>exercises                               | Cards,<br>pictures<br>marker,<br>flipcharts    | To do grammar<br>exercises                        | 1 | MCI,2,3<br>SC 1,2 |  | 15.01.22 |
| 26 | My grandparents'<br>house        | Pair work<br>Learning, writing<br>reading | To<br>describegrandp<br>arents' house                       | computer,<br>marker,<br>flipcharts             | To<br>describegrandparents<br>' house             | 1 | MCI,2,3<br>SC 1,2 |  | 16.02.22 |
| 27 | Articles: a, an, the<br>and zero | Individual work<br>Reading,<br>Learning   | To do<br>grammar<br>exercises                               | textbook,car<br>ds,<br>pictures                | To do grammar<br>exercises                        | 1 | MCI,2,3<br>SC 1,2 |  | 17.02.22 |
| 28 | Revision<br>:adjectives          | Group work<br>Reading,<br>speaking        | To do<br>grammar<br>exercises                               | discs,<br>marker,<br>flipcharts                | To do grammar<br>exercises                        | 1 | MCI,2,3<br>SC 1,2 |  | 18.02.22 |
| 29 | Describe it!                     | Pair work<br>Learning, writing<br>reading | To work with<br>picture                                     | Cards,<br>pictures<br>marker,<br>flipcharts    | To work with<br>picture                           | 1 | MCI,2,3<br>SC 1,2 |  | 21.02.22 |
| 30 | Adjective                        | Individual work<br>Reading,<br>Learning   | To do<br>grammar<br>exercises                               | textbook,car<br>ds,<br>pictures                | To do grammar<br>exercises                        |   | MCI,2,3<br>SC 1,2 |  | 22.01.22 |
| 31 | A City or the<br>Country?        | Individual work<br>Reading,<br>Learning   | To know<br>difference<br>between<br>24city and<br>co25untry | Smartboard,<br>textbook,car<br>ds,<br>pictures | To know difference<br>between city and<br>country | 1 | MCI,2,3<br>SC 1,2 |  | 23.02.22 |

|    |  |   |  |                                    |  |   |                   |  |          |
|----|--|---|--|------------------------------------|--|---|-------------------|--|----------|
| 32 | Comparative adjectives                               | Individual work<br>Reading,<br>Learning   | To do grammar exercises                          | computer, marker, flipcharts       | To do grammar exercises                          | 1 | MC1,2,3<br>SC 1,2 |  | 24.02.22 |
| 33 | Top cities of the world                              | Pair work<br>Learning, writing<br>reading | To get information about Top cities of the world | textbook, cards, pictures          | To get information about Top cities of the world | 1 | MC1,2,3<br>SC 1,2 |  | 25.02.22 |
| 34 | Superlative adjectives                               | Individual work<br>Reading,<br>Learning   | To do grammar exercises                          | discs, marker, flipcharts          | To do grammar exercises                          | 1 | MC1,2,3<br>SC 1,2 |  | 28.02.22 |
| 35 | Let's talk   | Pair work<br>Learning, writing<br>reading | To find towns of Kyrgyzstan                      | Cards, pictures marker, flipcharts | To find towns of Kyrgyzstan                      | 1 | MC1,2,3<br>SC 1,2 |  | 1.03.22  |
| 36 | Stop and Check 6                                     | Group work<br>Reading,<br>speaking        | To do revision exercises                         | computer, marker, flipcharts       | To do revision exercises                         | 1 | MC 2,3<br>SC 1,2  |  | 2.03.22  |
| 37 | Test   | Individual work<br>Reading,<br>Learning   | To work your own error                           | textbook, cards, pictures          | To work your own error                           | 1 | MC 2,3<br>SC 1,2  |  | 3.03.22  |
| 38 | A Dinner party                                       | Pair work<br>Learning, writing<br>reading | To get information about dinner party            | discs, marker, flipcharts          | To get information about dinner party            | 1 | MC1,2,3<br>SC 1,2 |  | 4.03.22  |
| 39 | Present Continuous: positive and negative structures | Individual work<br>Reading,<br>Learning   | To do grammar exercises                          | Cards, pictures marker, flipcharts | To do grammar exercises                          | 1 | MC1,2,3<br>SC 1,2 |  | 7.03.22  |

|    |                                      |   |  |                                     |  |   |                   |  |  |  |  |          |
|----|--------------------------------------|---|--|-------------------------------------|--|---|-------------------|--|--|--|--|----------|
|    |                                      |   |  |                                     |  |   |                   |  |  |  |  |          |
| 40 | A Birthday Party                     | Pair work<br>Learning, writing<br>reading | To get information about birthday party                    | computer, marker, flipcharts        | To get information about birthday party                    | 1 | MC1,2,3<br>SC 1,2 |  |  |  |  | 8.03.22  |
| 41 | Present Continuous: questions        | Individual work<br>Reading, Learning      | To do grammar exercises                                    | textbook, cards, pictures           | To do grammar exercises                                    | 1 | MC1,2,3<br>SC 1,2 |  |  |  |  | 9.03.22  |
| 42 | David at a birthday party            | Group work<br>Reading, speaking           | To describe David's at a birthday party                    | discs, marker, flipcharts           | To describe David's at a birthday party                    | 1 | MC1,2,3<br>SC 1,2 |  |  |  |  | 10.03.22 |
| 43 | Today is different                   | Pair work<br>Learning, writing<br>reading | To work with picture                                       | Cards, pictures, marker, flipcharts | To work with picture                                       | 1 | MC1,2,3<br>SC 1,2 |  |  |  |  | 11.03.22 |
| 44 | Present Simple vs Present Continuous | Individual work<br>Reading, Learning      | To do grammar exercises                                    | computer, marker, flipcharts        | To do grammar exercises                                    | 1 | MC1,2,3<br>SC 1,2 |  |  |  |  | 11.03.22 |
| 45 | Time phrases                         | Individual work<br>Reading, Learning      | To do grammar exercises                                    | computer, marker, flipcharts        | To do grammar exercises                                    |   | MC1,2,3<br>SC 1,2 |  |  |  |  | 15.03.22 |
| 46 | Birthday parties around the world    | Pair work<br>Learning, writing<br>reading | To get information about birthday parties around the world | textbook, cards, pictures           | To get information about birthday parties around the world | 1 | MC1,2,3<br>SC 1,2 |  |  |  |  | 16.03.22 |
|    |                                      |   |  |                                     |  |   |                   |  |  |  |  | 17.03.22 |

|    |  |                                    |                                 |                                 |                                 |   |                   |  |          |
|----|--|------------------------------------|---------------------------------|---------------------------------|---------------------------------|---|-------------------|--|----------|
| 47 | Transport                                | Group work<br>Reading,<br>speaking | To learn names of transport     | discs,<br>marker,<br>flipcharts | To learn names of transport     | 1 | MC1,2,3<br>SC 1,2 |  | 19.05.22 |
|    | Revision for the 3 <sup>rd</sup> quarter | Group work<br>Reading,<br>speaking | To work with names of transport | textbook, cards, pictures       | To work with marker, flipcharts | 1 | MC 2,3<br>SC 1,2  |  | 19.05.22 |

Quarter IV Form 5

| No | Theme of the lessons                  | Strategies                                | Resources                              | Home assignments                   | Objectives SWBAT                       | Hours | Competence        | Date supposed | Date real           |
|----|---------------------------------------|---|--|------------------------------------|--|-------|-------------------|---------------|---------------------|
| 1  | Prepositions on, to, for, by and from | Individual work<br>Reading,<br>Learning   | To do grammar exercises                | computer, marker, flipcharts       | To do grammar exercises                | 1     | MC1,2,3<br>SC 1,2 |               | 31.03.22            |
| 2  | From Bishkek to Issyk-Kul             | Pair work<br>Learning, writing<br>reading | To read the text & discuss the text    | textbook, cards, pictures          | To read the text & discuss the text    | 1     | MC1,2,3<br>SC 1,2 |               | 1.04.22             |
| 3  | Can and can't for possibilities.      | Individual work<br>Reading,<br>Learning   | To do grammar exercises                | discs, marker, flipcharts          | To do grammar exercises                | 1     | MC1,2,3<br>SC 1,2 |               | 4.04.22             |
| 4  | Control work                          | Individual work<br>Reading,<br>speaking   | To work your own errors                | Cards, pictures marker, flipcharts | To work your own errors                | 1     | MC 2,3<br>SC 1,2  |               | 5.04.22             |
| 5  | Traffic rules                         | Pair work<br>Learning, writing<br>reading | To get information about traffic rules | computer, marker, flipcharts       | To get information about traffic rules | 1     | MC 2,3<br>SC 1,2  |               |                     |
| 6  | Have to/don't have to; can/can't.     | Group work<br>Reading,<br>speaking        | To do grammar exercises                | textbook, cards, pictures          | To do grammar exercises                | 2     | MC1,2,3<br>SC 1,2 |               | 6.04.22<br>8.04.22  |
| 7  | Traffic signs                         | Pair work<br>Learning, writing<br>reading | To learn about Traffic signs           | discs, marker, flipcharts          | To learn about Traffic signs           | 1     | MC1,2,3<br>SC 1,2 | 7.04.22       | 9.04.22<br>11.04.22 |

|           |                            |   |                                     |                                    |                                     |   |                   |          |
|-----------|----------------------------|---|-------------------------------------|------------------------------------|-------------------------------------|---|-------------------|----------|
| <b>8</b>  | Weird laws                 | Individual work<br>Reading,<br>Learning             | To read the text & discuss the text | Cards, pictures marker, flipcharts | To read the text & discuss the text | 1 | MC1,2,3<br>SC 1,2 | 11.04.22 |
| <b>9</b>  | Stop and Check 7           | Group work<br>Reading,<br>speaking                  | To do revision exercises            | computer, marker, flipcharts       | To do revision exercises            | 1 | MC 2,3<br>SC 1,2  | 13.04.22 |
| <b>10</b> | Stop and Check 7           | Group work<br>Reading,<br>speaking                  | To do revision exercises            | textbook, cards, pictures          | To do revision exercises            | 1 | MC 2,3<br>SC 1,2  | 14.04.22 |
| <b>11</b> | Test                       | Individual work<br>Learning, writing<br>reading     | To work your own error              | discs, marker, flipcharts          | To work your own error              | 1 | MC 2,3<br>SC 1,2  | 15.04.22 |
| <b>12</b> | 15 A Feelings and emotions | Speaking, writing<br>Individual work<br>group works | - use new words & describe pictures | Books, cards.                      | - use new words & describe pictures | 1 | MC1,2,3<br>SC 1,2 | 18.04.22 |
| <b>13</b> | To do ex-s on page 254     | Finding, writing<br>Individual work<br>group works  | - answer the questions, do ex-s     | Books, pictures.                   | - answer the questions, do ex-s     | 1 | MC 2,3<br>SC 1,2  | 15.04.22 |
| <b>14</b> | 15 B Health problems       | Listening<br>Writing, speaking<br>Group work        | speak about health                  | Books cards pictures               | speak about health                  | 1 | MC1,2,3<br>SC 1,2 | 20.04.22 |
| <b>15</b> | Collocations               | Listening<br>Writing<br>Individual work             | use words in their speech           | Books, cards, copies               | use words in their speech           | 1 | MC1,2,3<br>SC 1,2 | 21.04.22 |
| <b>16</b> | Influenza                  | Writing<br>Pair work                                | discuss, speak about the text       | Books, pictures.                   | discuss, speak about the text       | 1 | MC1,2,3<br>SC 1,2 | 22.04.22 |

|    |                                  |   |   |                           |  |   |                   |  |           |
|----|----------------------------------|---|---|---------------------------|--|---|-------------------|--|-----------|
| 17 | 15 C Treatments                  | Reading, speaking<br>discussing,<br>Group work                | use new words<br>in their speech                    | Books, pictures           | use new words in their<br>speech                   | 1 | MC1,2,3<br>SC 1,2 |  | 25.04.222 |
| 18 | Gr. Should, shouldn't            | Writing, speaking,<br>reading<br>Individual work<br>Pair work | use the<br>grammar, make<br>up sent-s               | Pictures, books,<br>cards | use the grammar,<br>make up sent-s                 | 1 | MC1,2,3<br>SC 1,2 |  | 26.04.222 |
| 19 | Giving advice                    | Reading, speaking,<br>discussing<br>Individual work           | know how to<br>give advice                          | Books, cards.             | know how to give<br>advice                         | 1 | MC1,2,3<br>SC 1,2 |  | 27.04.222 |
| 20 | 15 D Healthy life<br>style       | Speaking, writing<br>Individual work<br>group works           | - speak about<br>the text, answer<br>the questions  | Books, cards.             | - speak about the<br>text, answer the<br>questions | 1 | MC1,2,3<br>SC 1,2 |  | 28.04.222 |
| 21 | Test                             | Finding, writing<br>Individual work                           | - write a test,<br>check their<br>understanding     | Books, pictures .         | - write a test, check<br>their understanding       | 1 | MC 2,3<br>SC 1,2  |  | 29.04.222 |
| 22 | 16 A What's your<br>personality? | Listening<br>Writing, speaking<br>Group work                  | get new inf. Use<br>adjective words                 | Books cards<br>pictures   | get new inf. Use<br>adjective words                | 1 | MC1,2,3<br>SC 1,2 |  | 29.04.222 |
| 23 | To do ex-s on p 266-<br>267      | Listening<br>Writing<br>Individual work                       | Talk about their<br>personality                     | Books, cards.             | Talk about their<br>personality                    | 1 | MC 2,3<br>SC 1,2  |  | 29.04.222 |
| 24 | Work on adjective<br>words       | Writing<br>Pair work  | describe<br>pictures, speak<br>about<br>personality | Books, pictures.          | describe pictures,<br>speak about<br>personality   | 1 | MC1,2,3<br>SC 1,2 |  | 30.04.222 |
| 25 | 16 B Body talk                   | Reading, speaking<br>discussing,<br>Group work                | To learn body<br>language, make<br>up sent-s        | Books, pictures           | To learn body<br>language, make up<br>sent-s       | 2 | MC1,2,3<br>SC 1,2 |  | 30.04.222 |
|    |                                  |   |   |                           |  |   |                   |  | 30.05.222 |

|           |                                     |   |   |                         |   |                   |   |         |          |
|-----------|-------------------------------------|---|---|-------------------------|---|-------------------|---|---------|----------|
| <b>26</b> | Body language                       | Writing, speaking, reading<br>Individual work<br>Pair work    | To do ex-s, describe pictures               | Pictures, books, cards  | To do ex-s, describe pictures               | MCI,2,3<br>SC 1,2 | 1 | 8.05.22 | 10.05.22 |
| <b>27</b> | To do ex-s 7-8 on p 272-273         | Reading, speaking, discussing<br>Individual work<br>Pair work | work on ex-s                                | Books, cards.           | work on ex-s                                | MC 2,3<br>SC 1,2  | 1 |         | 11.05.22 |
| <b>28</b> | Written work                        | Listening, Writing<br>Individual work                         | write dictation with vocabulary words       | Books, pictures         | write dictation with vocabulary words       | MC 2,3<br>SC 1,2  | 1 |         | 12.05.22 |
| <b>29</b> | 16 C Once upon a time               | Listening<br>Writing, speaking<br>Group work                  | Answer the question with using short answer | Books, pictures         | Answer the question with using short answer | MCI,2,3<br>SC 1,2 | 1 |         | 13.05.22 |
| <b>30</b> | To do ex-s on p 276-277             | Speaking, writing<br>Individual work<br>group works           | - discuss the text, answer the questions    | Books, cards.           | - discuss the text, answer the questions    | MC 2,3<br>SC 1,2  | 1 |         | 13.05.22 |
| <b>31</b> | Negative prefixes                   | Finding, writing<br>Individual work<br>group works            | - to use words in their speech              | Books, pictures .       | - to use words in their speech              | MCI,2,3<br>SC 1,2 | 1 |         | 14.05.22 |
| <b>32</b> | 16 D Once upon a time in Kyrgyzstan | Listening<br>Writing, speaking<br>Group work                  | describe pictures, read                     | Books cards<br>pictures | describe pictures, read                     | MC 2,3<br>SC 1,2  | 1 |         | 16.05.22 |
| <b>33</b> | Work on ex-s on p 280               | Listening<br>Writing<br>Individual work                       | answer the questions                        | Books, cards.           | answer the questions                        | MC 2,3<br>SC 1,2  | 1 |         | 19.05.22 |
| <b>34</b> | Stop and check 8                    | Writing<br>Pair work  | To write grammar exercises                  | Books, pictures.        | To write grammar exercises                  | MC 2,3<br>SC 1,2  | 1 |         | 19.05.22 |

| 6  | Grammar: Can /                   | To learn how to  | Listening,   | Books cards               | Ex- 7 on p 86  | M 1.2.3          |
|----|----------------------------------|--|--|---------------------------|--|------------------|
| 35 | Stop and check 8                 | Reading, speaking<br>discussing,<br>Group work                   | Do ex-s  | Books, pictures           | Do ex-s  | MC 2,3<br>SC 1,2 |
| 36 | 17 A Ready to travel             | Writing, speaking,<br>reading<br>Individual work<br>Pair work    | describe<br>pictures, discuss                            | Pictures, books,<br>cards | describe pictures,<br>discuss                            | 15.05.222        |
| 37 | Gr. Infinitive of<br>purpose     | Reading, speaking,<br>discussing<br>Individual work<br>Pair work | To learn how<br>to use the<br>grammar                    | Books, cards.             | To learn how to use<br>the grammar                       | 20.05.222        |
| 38 | Silent letters                   | Listening,<br>Writing<br>Individual work<br>Pair work            | correctly read<br>sounds                                 | Books, pictures           | correctly read sounds                                    | 23.04.222        |
| 39 | 17 B Getting ready to<br>go home | Speaking, writing<br>Individual work<br>group works              | Answer the<br>question                                   | Books, pictures           | Answer the question                                      | 24.05.222        |
| 40 | Gr, Future tense                 | Speaking, writing<br>Individual work<br>group works              | use the gr. In<br>their<br>speech,<br>make-up sent-s     | Books, cards.             | use the gr. In their<br>speech, make-up sent-s           | 25.05.222        |
| 41 | Future time phrases              | Finding, writing<br>Individual work<br>group works               | speak<br>with<br>phrases                                 | Books, pictures .         | speak with phrases                                       | 26.05.222        |
| 42 | 17 C Goodbye,<br>David!          | Listening<br>Writing, speaking<br>Group work                     | answer<br>the<br>questions, read<br>the dialogue         | Books cards<br>pictures   | answer the questions,<br>read the dialogue               | 27.05.222        |
| 43 | Gr. Will & Going to              | Listening<br>Writing<br>Individual work                          | know<br>differences<br>will & going to,<br>give examples | gr.books, cards.          | know differences of<br>will & going to, give<br>examples | 30.05.222        |

|                         |                              |   |   |                           |   |   |                   |  |           |
|-------------------------|------------------------------|---|---|---------------------------|---|---|-------------------|--|-----------|
| 44                      | Gr. Present continuous tense | Writing<br>Pair work                                | use the grammar in their speech, make up sent-s | Books pictures.           | use the grammar in their speech, make up sent-s | 1 | MC1,2,3<br>SC 1,2 |  | 1.06.11.2 |
| 45                      | 17 D Special occasions       | Reading, speaking<br>discussing,<br>Group work      | speaking about occasions                        | Books, pictures           | speaking about occasions                        | 1 | MC1,2,3<br>SC 1,2 |  | 3.06.11.2 |
| 46                      | To do ex-s on p 300-301      | Writing, speaking,<br>reading                       | use occasion phrases in their speech            | Pictures, books,<br>cards | use occasion phrases in their speech            | 1 | MC 2,3<br>SC 1,2  |  |           |
| 47                      | Stop and check 9             | Reading, speaking,<br>discussing<br>Individual work | to do ex-s,<br>discuss                          | Books, cards.             | to do ex-s, discuss                             | 1 | MC 2,3<br>SC 1,2  |  |           |
| 48                      | Stop and check 9             | speaking<br>Writing<br>Individual work              | make up set-s,<br>s,speak                       | Books, cards<br>pictures  | make up set-s,speak                             | 1 | MC 2,3<br>SC 1,2  |  | 6.06.11.2 |
| 49                      | 18 Revision lesson           | Speaking, writing<br>Individual work<br>group works | individually<br>work on ex-s                    | Books, pictures           | individually work on ex-s                       | 1 | MC 2,3<br>SC 1,2  |  | 6.06.11.2 |
| 50                      | Test                         | Writing, speaking<br>ind. work                      | write a test                                    | tests                     | write a test                                    | 1 | MC 2,3<br>SC 1,2  |  | 4.06.11.2 |
| <b>Total: 170 hours</b> |                              |   |   |                           |   |   |                   |  | 4.06.11.2 |