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Рук.МО Бекболиева Ш. Д.

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Завуч по УВП: Шеншина И. А.

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Календарно – тематическое планирование

по английскому языку

на 2022-2023 учебный год

для 3-11 классов

Учитель:

Шеншина И. В.

Маловодненская средняя школа

Explanatory note

A foreign language is the most important means of communication, without which it is impossible to significantly develop human society. The changes taking place today in public relations and the means of communication (the use of new information technologies) require increasing the communicative competence of schoolchildren, improving their philological training. All this increases the status of the subject "Foreign language" as a general educational discipline. The main purpose of the subject "Foreign language" is the formation of communicative competence, i.e. the ability and willingness to carry out foreign language interpersonal and intercultural communication with native speakers. Foreign language as an academic subject is characterized by:

- intersubject (the content of speech in a foreign language can be information from different fields of knowledge, for example? Literature, art, history, geography, mathematics, etc.)
- multilevel (on the one hand, it is necessary to master various language tools that relate to aspects of the language: lexical, grammatical, phonetic, on the other – skills in four types of speech activity: speaking, reading, listening, writing);
- polyfunctionality (it can act as a learning goal and as a means of acquiring information in a variety of fields of knowledge).

An essential element of the culture of the people carrier of the language and a means of conveying it to others, foreign language contributes to the formation of personality and social adaptation to an ever-changing multicultural, multilingual world.

Language competencies

3rd grade

Phonetic

Knowledge of all the sounds of the English language in the flow of speech, intonation of simple, interrogative (special with What? Who?) and narrative sentences.

Lexical

Knowledge of 300 lexical units.

Grammatical

Possession of the structures of the Present Indefinite, Present Continuous time form with the modal verbs can, may, must. The use of personal, possessive, demonstrative, and interrogative pronouns. The possessive case of nouns. Use of conjunctions and, but. possession of nouns with the corresponding articles in

specific sentences, some prepositions and conjunctions. Narrative mood, verbs to be, to have (Present Indefinite Tense), basic verbs in 1 and 3 persons in Present Indefinite Tense. Ownership of structures of the type I like to read books.

Singular and plural nouns.

4th grade

Phonetic

Possession of the intonation of complex sentences.

Lexical

Knowledge of 450 lexical units. Word formation: suffixes of nouns-er, (- or).

Grammatical

Ownership of time form structures Past Indefinite, Future Indefinite, and there is. Impersonal sentences; structures like it is difficult to do it. There is/are. Degrees of comparison of adjectives and adverbs. Pronouns some, any, no and their derivatives. Ability to count up to 20.

5th grade

Lexical

Knowledge of 600 lexical units, word formation, word composition; suffixes of nouns-ment, adjectives-y, adverbs-ly; prefixes un-.

Grammatical

The ownership structures of tense forms of the Present Perfect, Past Indefinite Passive. The use of the verb let, the turn to be going to... reflexive and indefinite pronouns much, little, few, either, neither. The dividing question. An additional compound, attributive and adverbial (time, place, cause, course of action) of the sentence. Quantitative and ordinal numerals over 100.

Grades 6-7

Substantive content of the speech

1. Relationship in the family, with friends. Appearance. Leisure and hobbies (sports, music, cinema/ theater/ amusement park). Purchases. Correspondence.

2. School and school life, the subjects studied and the attitude to them. Holidays and their implementation at different times of the year.
3. The native country and the country/ countries of the language being studied. Their geographical location, climate, weather, capitals, their attractions. Urban / rural school environment.
4. Health and personal hygiene. Protection of the environment.

Speech skills

Speaking

Dialogic speech. In grades 6-7, the development of such speech skills as the ability to conduct a dialogue of the etiquette nature, dialogue-questioning, dialogue - prompting to action continues, while in comparison with primary school, the subject content of speech becomes more complex, the number of replicas uttered by schoolchildren during the dialogue increases, and the language design of speech becomes more diverse.

Learning the dialogues the character of etiquette include such skills as speech:

- o Start, maintain, and end a conversation;
- o Congratulate, select wishes and respond to them;
- o Express gratitude;
- o Politely ask again, express agreement/rejection.

The volume of dialogues – up to 3 replicas from each student.

When learning how to conduct a dialogue-question, the speech skills of requesting and reporting factual information are practiced (Who? What? How? Where? Where to? When? With whom? Why?), moving from the position of the questioner to the position of the responder. The volume of dialogues – up to 4 replicas from each student.

When learning to conduct a dialogue-motivation to action, skills are worked out:

Обратиться Make a request and express readiness/refusal to fulfill it;

- To give advice and to take/not to take it;

Пригласить Invite to an action/interaction and agree/disagree, take part in it.

The volume of dialogues – up to 2 replicas from each student.

When learning to conduct a dialogue - exchange of opinions, the skills are worked out:

Express your point of view;

Express agreement/disagreement with the partner's point of view:

Express doubt;

Express feelings, emotions (joy, sadness).

The volume of educational dialogues – up to 2 replicas from each student.

Grade 9

Graphics and spelling

reads and writes words within the framework of the studied lexical and grammatical material

Phonetics

adequately pronounces and distinguishes by ear all the sounds of the English language.

observes the correct accent in words and phrases.

divides sentences into semantic groups.

observes the correct intonation in various types of sentences.

improves auditory-pronouncing skills.

Vocabulary

Recognizes and uses the lexical minimum (1000 lexical units) in speech in accordance with the thematic map

Grammar

recognizes and uses in speech:

non-common and common simple sentences, including those with several circumstances

compound sentences with compositional conjunctions

compound sentences of a real and unreal nature

all types of interrogative sentences (general, special, alternative, dividing questions)

motivational sentences in the affirmative and negative form.

constructions with verbs on - ing (to express the future action)

regular and irregular verbs in the most common forms of the real

and passive voice

modal verbs and their equivalents

phrasal verbs

definite, indefinite and null articles

uncountable and calculable nouns

of the degree of comparison of adjectives and adverbs, including those formed not according to the rule

of adverbs that coincide in form with adjectives

Grades 10 -11

In high school, the systematization of the language knowledge of students obtained in the main school is carried out, and students continue to acquire new language knowledge and skills in accordance with the requirements of the basic level of English proficiency.

Spelling

Improves spelling skills, including in relation to new language material that is included in the lexical and grammatical minimum of the basic level.

Phonetics

Improves auditory and pronouncing skills, including in relation to new language material, the skills of correct pronunciation; observes accents and intonation in English words and phrases; rhythmic

and intonation skills in the design of various types of sentences.

Vocabulary

Systematizes the lexical units studied in grades 3-9; owns lexical tools that serve new topics, problems and situations of oral and written communication. The lexical minimum of graduates of a full secondary school is 1300 lexical units.

Expands the potential vocabulary by mastering international vocabulary, new meanings of well-known words and new words formed on the basis of productive ways of word formation. Skills recognition and use in speech lexical units serving a situation in the context of secondary school, the most common collocations, phrases, clichés of speech etiquette, typical of the culture of English speaking countries; the skill of using dictionaries.

Grammar

Speaks grammatical phenomena that were previously learned receptively and communicative-oriented systematizes the grammatical material learned in primary school.

Improves the skills of recognizing and using previously studied communicative and structural types of sentences in speech

Systematizes knowledge about compound and compound sentences, including conditional sentences with varying degrees of probability: probable, unlikely, and improbable: Conditional 1, 2, 3.

Forms the skills of recognizing and using sentences in speech with the construction I wish ... (I wish I had my own room), the construction "Such\so + that" (I was so busy that forgot to phone to my parents), emphatic constructions such as It's him who....., it's time you did something/

Improves the skills of using verbs in speech in the most common tenses of the real voice: Present Simple, Future Simple, Past Simple, Present\ Past Continuous, Present\Past Perfect, modal verbs and their equivalents.

Knows the signs, recognizes and uses verbs in speech in the following forms of the real voice: Present, Perfect Continuous/ Past Perfect Continuous and passive voice: Present Simple Passive, Future Simple Passive, Past Simple Passive, Present Simple Passive.

Пояснительная записка

Иностранный язык является важнейшим средством общения, без которого невозможно существенное развитие человеческого общества. Происходящие сегодня изменения в общественных отношениях, средствах коммуникации (использование новых информационных технологий) требуют повышения коммуникативной компетенции школьников, совершенствования их филологической подготовке. Все это повышает статус предмета «Иностранный язык» как общеобразовательной учебной дисциплины. Основное назначение предмета «Иностранный язык» состоит в формировании коммуникативной компетенции, т.е способности и готовности осуществлять иноязычное межличностное и межкультурное общение с носителями языка. Иностранный язык как учебный предмет характеризуется:

- межпредметностью (содержанием речи на иностранном языке могут быть сведения из разных областей знания, например? Литературы, искусства, истории, географии, математики и др.)
- многоуровневостью (с одной стороны необходимо овладение различными языковыми средствами, соотносящимися с аспектами языка: лексическим, грамматическим, фонетическим, с другой – умениями в четырех видах речевой деятельности: говорении, чтении, аудировании, письме);
- полифункциональностью (может выступать как цель обучения и как средство приобретения сведений в самых различных областях знания).

Являясь существенным элементом культуры народа – носителя данного языка и средством передачи ее другим, иностранный язык способствует формированию личности и ее социальной адаптации к условию постоянно меняющегося поликультурного, полиязычного мира.

Языковые компетенции

3 класс

Фонетический

Владение всеми звуками английского языка в потоке речи, интонацией простых, вопросительных (специальных с What? Who?) и повествовательных предложений.

Лексический

Владение 300 лексическими единицами.

Грамматический

Владение структурами временной формы Present Indefinite, Present Continuous модальными глаголами can, may, must. Употребление личных, притяжательных, указательных и вопросительных местоимений. Притяжательный падеж имен существительных. Употребление союзов and, but. Владение существительными с соответствующими артиклями в конкретных предложениях, некоторыми предлогами и союзами. Повествовательное наклонение, глаголы to be, to have(Present Indefinite Tense), основные глаголы в 1 и 3 лицах в Present Indefinite Tense. Владение структурами типа I like to read books.

Единственное и множественное число существительных.

4 класс

Фонетический

Владение интонацией сложноподчиненных предложений.

Лексический

Владение 450 лексическими единицами. Словообразование: суффиксы имен существительных –er, (- or).

Грамматический

Владение структурами временных форм Past Indefinite, Future Indefinite, оборот there is. Безличные предложения; структуры типа it is difficult to do it. There is/are. Степени сравнения прилагательных и наречий. Местоимения some, any, no и их производные. Умение считать до 20.

5 класс

Лексический

Владение 600 лексическими единицами, словообразование, словосложение; суффиксы существительных – ment, прилагательных -y, наречий -ly: приставки in-.

Грамматический

Владение структурами временных форм Present Perfect, Past Indefinite Passive. Употребление глагола let, оборот to be going to... возвратные и неопределенные местоимения much, little, few, either, neither. Разделительный вопрос. Сложноподчиненные дополнительные, определительные и обстоятельственные (времени, места, причины, образа действия) предложения. Количественные и порядковые числительные свыше 100.

6-7 классы

Предметное содержание речи

1. Взаимоотношение в семье, с друзьями. Внешность. Досуг и увлечения (спорт, музыка, посещение кино/ театра/ парка аттракционов). Покупки. Переписка.
2. Школа и школьная жизнь, изучаемые предметы и отношение к ним. Каникулы и их проведение в различное время года.
3. Родная страна и страна/ страны изучаемого языка. Их географическое положение, климат, погода, столицы, их достопримечательности. Городская/сельская среда проживания школьников.
4. Здоровье и личная гигиена. Защита окружающей среды.

Речевые умения

Говорение

Диалогическая речь. В 6-7 классах продолжается развитие таких речевых умений, как умение вести диалог этикетного характера, диалог-расспрос, диалог- побуждение к действию, при этом по сравнению с начальной школой усложняется предметное содержание речи, увеличивается количество реплик, произносимых школьниками в ходе диалога, становится более разнообразным языковое оформление речи.

Обучение ведению диалогов этикетного характера включает такие речевые умения как:

- Начать, поддержать и закончить разговор;
- Поздравить, выбрать пожелания и отреагировать на них;
- Выразить благодарность;
- Вежливо переспросить, выразить согласие/отказ.

Объем диалогов – до 3 реплик со стороны каждого учащегося.

При обучении ведению диалога- расспроса отрабатываются речевые умения запрашивать и сообщать фактическую информацию (Кто? Что? Как? Где? Куда? Когда? С кем? Почему?), переходя с позиции спрашивающего на позицию отвечающего. Объем диалогов – до 4-х реплик со стороны каждого учащегося.

При обучении ведению диалога – побуждения к действию отрабатываются умения:

- Обратиться с просьбой и выразить готовность/отказ ее выполнить;
- Дать совет и принять/не принять его;
- Пригласить к действию/взаимодействию и согласиться/не согласиться, принять в нем участие.

Объем диалогов – до 2-х реплик со стороны каждого учащегося.

При обучении ведению диалога- обмена мнениями отрабатываются умения:

- ◆ Выражать свою точку зрения;
- ◆ Выражать согласие/несогласие с точкой зрения партнера;
- ◆ Выражать сомнение;
- ◆ Выражать чувства, эмоции (радость, огорчение).

Объем учебных диалогов – до 2-х реплик со стороны каждого учащегося.

9 класс

Графика и орфография

читает и пишет слова в рамках изучаемого лексико- грамматического материала

Фонетика

адекватно произносит и различает на слух все звуки английского языка.

соблюдает правильное ударение в словах и фразах.

членит предложения на смысловые группы.

соблюдает правильную интонацию в различных типах предложений.

совершенствует слухо-произносительные навыки.

Лексика

Распознает и употребляет в речи лексический минимум (1000 лексических единиц) в соответствии с тематической картой

Грамматика

распознает и употребляет в речи:

нераспространенные и распространенные простые предложения, в том числе с несколькими обстоятельствами

сложносочиненные предложения с сочинительными союзами

сложноподчиненные предложения реального и нереального характера
все типы вопросительных предложений (общий, специальный, альтернативный, разделительный вопросы)
побудительные предложения в утвердительной и отрицательной форме.
конструкции с глаголами на - ing(для выражения будущего действия)
правильные и неправильные глаголы в наиболее употребительных формах действительного
и страдательного залога
модальные глаголы и их эквиваленты
фразовые глаголы
определенный, неопределенный и нулевой артикли
неисчисляемые и исчисляемые существительные
степени сравнения прилагательных и наречий, в том числе образованных не по правилу
наречия, совпадающие по форме с прилагательными

10 -11 классы

В старшей школе осуществляется систематизация языковых знаний школьников, полученных в основной школе, продолжается овладение учащимися новыми языковыми знаниями и навыками в соответствии с требованиями базового уровня владения английским языком.

Орфография

Совершенствует орфографические навыки, в том числе применительно к новому языковому материалу, входящему в лексико-грамматический минимум базового уровня.

Фонетика

Совершенствует слухо-произносительные навыки, в том числе применительно к новому языковому материалу, навыки правильного произношения; соблюдает ударения и интонации в английских словах и фразах; ритмико-интонационных навыков оформления различных типов предложений.

Лексика

Систематизирует лексические единицы, изученные в 3-9 классах; владеет лексическими средствами, обслуживающими новые темы, проблемы и ситуации устного и письменного общения. Лексический минимум выпускников полной средней школы составляет 1300 лексических единиц.

Расширяет потенциальный словарь за счет овладения интернациональной лексикой, новыми значениями известных слов и новых слов, образованных на основе продуктивных способов словообразования. Развивает навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации в рамках тематики основной и старшей школы, наиболее распространенных устойчивых словосочетаний, реплик-клише речевого этикета, характерных для культуры англоязычных стран; навыки использования словарей.

Грамматика

Владеет грамматическими явлениями, которые ранее были усвоены рецептивно и коммуникативно-ориентированная систематизирует

грамматический материал, усвоенный в основной школе.

Совершенствует навыки распознавания и употребления в речи изученных ранее коммуникативных и структурных типов предложения

Систематизирует знания о сложносочиненных и сложноподчиненных предложениях, в том числе условных предложениях в разной степени вероятности: вероятных, маловероятных и невероятных: Conditional 1, 2, 3.

Формирует навыки распознавания и употребления в речи предложений с конструкцией I wish ... (I wish I had my own room), конструкцией "Such\so + that" (I was so busy that forgot to phone to my parents), эмфатических конструкций типа It's him who, it's time you did something/

Совершенствует навыки употребления в речи глаголов в наиболее употребительных временных формах действительного залога: Present Simple, Future Simple, Past Simple, Present\ Past Continuous, Present\Past Perfect, модальных глаголов и их эквивалентов.

Знает признаки ,распознает и употребляет в речи глаголы в следующих формах действительного залога: Present, Perfect Continuous/ Past Perfect Continuous и страдательного залога: Present Simple Passive, Future Simple Passive, Past Simple Passive, Present Simple Passive.

Знает признаки и распознает при чтении глаголы в Past Perfect Passive, Future Perfect Passive; неличные формы глагола (Infinitive, Participle 1, Gerund) без различения их функций.

Распознает и употребляет в речи различные грамматические средства для выражения будущего времени: Simple Future, to be going to, Present Continuous.

Совершенствует навыки употребления определенного \ неопределенного \ нулевого артиклей; имен существительных в единственном и множественном числе (в том числе исключения. Распознает и употребляет в речи личные, притяжательные, указательные, неопределенные, относительные, вопросительные местоимения; прилагательные и наречия, в том числе наречия, выражающие количество (much, many, few, a few, little, a little); количественные и порядковые числительные.

Систематизирует знания о функциональной значимости предлогов и совершенствует навыки их употребления:

предлоги, во фразах, выражающих направление, время, место действия; разные средства связи в тексте для обеспечения его целостности, например, наречия (firstly, finally, at last, in the end, however, etc.)

*Calendar plans
for the 3rd grade*

Quarter I Form 3rd

№	Theme of the lessons	Hours	Date		Competences	Strategies	Resource	Home tasks	Objectives SWBAT
			Will	allowed					
1	Welcome unit 1 on page-25 Lesson 1 Greeting	1		3 ^b 3 ^a <i>1.09.2012 The day of knowledge</i>	M1 M2 M3	Individual work, pair work, speaking	Books, pictures,	Ex 7 on p 8	Learn greeting "Hello-Hi" introducing yourself
2	Lesson 2 ABC	1		<i>2.09 6.09</i>	M1M2M 3	Individual work. Write alphabet.	Books, cards.		Learn alphabet. Alphabet sing -ABC song
3	Lesson 3 Sounds B [b],p [p],m [m],n [n],h [h].	1		<i>8.09</i>	M1M2M 3	Individual work writing, speaking.	Pictures, books.	Ex 5 on p 12	Learn sounds and write.
4	Lesson 4 Sounds v [v] , c[k], j[d3], r [r], d[d].	1		<i>9.09 13.09</i>	M1M2M 3	Individual work. Writing, Speaking, Reading.	Pictures, Books.	Ex 5 on p 14	Match the letters with pictures and write sounds.
5	Lesson 5 Sounds F[f], k[k], I [i], s[s], t[t].	1		<i>15.09</i>	M1M2M 3	Individual work. Writing, reading, speaking	Pictures	Ex 5 on p 17	Match the letters with pictures, and write sounds
6	Lesson 6 Sounds G [g], q [kw], w[w], x [ks], y[j], z[z].	1		<i>16.09 20.09</i>	M1M2M 3	Individual work. Writing, reading, speaking	Pictures, Books.	Ex 5 on p 19	Match the letters with pictures, and write sounds
7	Lesson 7 Alphabet	1		<i>22.09</i>	M1M2M 3	Individual work. Writing, reading, speaking	Pictures, books, cards.	Ex 4,5,6 pp- 22,23,24	Write alphabet and match the same letters.
				<i>23.09 27.09</i>					

8	Lesson 8 Revision	1		3d 3a	M1M2M 3	Individual work. Writing, reading, speaking	Pictures, books, cards.	Ex-5 on p 25	Write the missing letters and put them alphabetical order.
9	Unit 1 pp 26-37 Lesson 1: Hello!	1		29.09	M1M2M 3	Group work, individual work. Speaking, writing	Books, pictures.	Ex-7 on p 28	Learn greetings and make a dialogue.
10	Lesson 2 classroom language	1		30.09 4.10	M1M2M 3	Speaking, writing, reading. Pair work	Books, pictures	Ex-4 on p 31	Learn classroom language and do it
11	Lesson 3 Instructions	1		6.10	M1M2M 3	Speaking, writing, reading. Pair work	Books	Ex-3 on p 33	Listen, repeat and point.
12	Lesson 4 let's read	1		7.10 11.10	M1M2M 3	Individual work, pair work. Speaking, reading, writing	Pictures, cards.	Ex-10 on p 36	Find the words that rhyme, write them down, and read them aloud.
13	Unit 2 pp 38-47 Lesson 1: 1,2,3...	1		13.10	M1M2M 3	Individual work, pair work. Speaking, reading, writing Counting.	Books, Pictures, cards	Ex-8 on p 40	Count things, and copy out. Unscramble numbers and do math.
14	Lesson 2: How old are you?	1		14.10 18.10	M1M2M 3	Pair work, reading, writing,	Books,	Ex-3 on p 42	spell the words, dictate any numbers to their partner, make a dialogue.
15	Lesson 3: let's read	1		20.10	M1M2M 3	Pair work Reading writing, speaking	Books, Cards, Pictures.	Ex-10 on p 46	read the words and repeat. Name the things and animals
16	Stop and check on p 48-50	2		21.10 25.10 27.10 28.10	M 2	Individual work. writing	Sheet of papers	revision	to revise unit 2

Quarter II Form 3rd

№	Theme of the lessons	Hours	Date		Competences	Strategies	Resources	Home assignments	Objectives SWBAT
			Will	allowed					
1	Lesson 3 My family	2		3 ^o 3 ^a 8.11 10.11	M1 M2 M3	Individual work, pair work, speaking	Books, pictures,	Ex 5 on p 57	To tell about their family
2	Lesson 4 Let's read	1		11.11 14.11	M1M2M 3	Individual work. Write alphabet.	Books, cards.	To read ex-s on pp58-60	To read and learn sounds th-
3	Unit 4 Lesson 1: I am a....	1		17.11	M1M2M 3	Individual work writing, speaking.	Pictures, books.	Ex 4 on p 64	They will speak using I am. I am not
4	Lesson2: are you a boy?	1		18.11 22.11	M1M2M 3	Individual work. Writing, Speaking, Reading.	Pictures, Books.	Ex 3 on p 67	Students will be able to ask simple question.
5	Lesson 3: Let's read	1		24.11	M1M2M 3	Individual work. Writing, reading, speaking	Pictures	Ex 6 on p 69	Students will be able to read
6	Stop and check	1		25.11 29.11	M2	individual work	Sheet of papers	6 on p 73	To check their knowledge
7	Unit 5 Lesson 5 classroom objects	1		1.12	M1M2M 3	Individual pair work	Books pictures	To learn by heart	To name classroom objects
8	Lesson 2 At school	1		2.12 6.12	M1M2M 3	Pair work	Books cards	Ex- 4 on p 79	To speak about classroom objects

			35	3a						
9	Lesson 3 is it a bag?	1			M1M2M 3	Individual work	pictures	Ex- 3 c on p 82	To ask questions about classroom objects	
10	Lesson 4 let's read!	1		8.12	M1M2M 3	Individual work	Books, pictures.	To read ex-s on pp 82-84	To read themselves	
11	Unit 6 lesson 1 Colours	1		9.12 13.12	M1M2M 3	Individual work	Computer, books, pictures	Ex-3 on p 86	To name the colours	
12	Lesson 2 Is it a red pen?	1		15.12	M1M2M 3	Individual work, pair work.	Books, pictures/	Ex-4 on p 88	To read and answer the question	
13	Lesson 3 let's read	1		16.12 20.12	M1M2M 3	Individual work	Books, pictures.	To read ex-s on pp 89-91	To read themselves	
14	Stop and check!	1		22.12	M2	Individual work	books	Ex-s 4,5 on p 94	To check their knowledge	
15	Control work	1		23.12 27.12	M2	Individual work	books	Unit 6 lesson 1,2,3	To revise all units	
16	Revision for 2 nd quarter.	1		29.12	M2	Individual work	books	review	To revise all units	

Quarter III Form 3rd

№	Theme of the lessons	Hours	Date		Competen ces	Strategies	Resources	Home assignments	Objectives SWBAT
			Will	allowed 3 ^a 3 ^b					
1	Unit 7 Lesson 1 : One pen, two pens.	1			M1 M2 M3	Individual work, pair work.	Books, pictures.	Ex 4 on p 98	Introduce plural form of nouns.
2	Lesson 2: it's a pen	1			M1M2M3	Individual work.	Books, cards.	Ex-4 on p 101	Name the things using articles a/an
3	Lesson 3: what's this/that?	1			M1M2M3	Individual work	Pictures, books.	Ex 5 on p 104	Learn how to ask question.
4	Lesson 4: let's read!	1			M1M2M3	Ind & pair work, Speaking, reading, writing	Pictures, Books.	Ex 10 on p 109	Learn sounds [ei], [ai]. Improve reading skills.
5	Unit 8 Lesson 1: These/ those	1			M1M2M3	Ind & pair work, Speaking, reading.	Pictures, books.	Ex 3 on p 111	Distinguish between these/ those when will they tell.
6	Lesson 2: what're these/those?	1			M1M2 M3	individual work, pair work. Speaking, writing.	Pictures, books.	Ex-3 on p 114	Learn how to ask question using these/those.
7	Lesson 3: let's read.	1			M1M2M3	Ind & pair work, Speaking, reading.	Books pictures	Ex-8 on p 118	Learn sounds [ɜu] [ju:]
8	Stop and check	1			M1M2M3	Individual work	Sheet of papers	Ex- 5-6 on p 122	Check their knowledge
9	Unit 9 lesson 1: I've got a...	1			M1M2M3	Individual work, pair work.	pictures	Ex- 5 b on p 125	Learn "I've got a" in their speech.

3a 3b

10	Lesson 2: Have you got a pet?	1			M1M2M3	Individual work	Books, pictures.	Ex-4 on p 127	Learn how to ask question. "have you got?"
11	Lesson 3 : she's got a flower.	1	23.02 holiday	16.02 17.02 21.02 24.02	M1M2M3	Individual work. Reading, speaking.	books, pictures	Ex-34 b on p 130	Learn 3 rd form of "have got"
12	Lesson 4: let's read!	1		23.02 2.03	M1M2M3	Individual work, pair work.	Books, pictures	Ex-8 on p 132	Learn sounds [i] and [n]
13	Unit 10 Lesson 1 : Animals	1		2.03 3.03	M1M2M3	Ind & pair work, Speaking, reading.	Books, pictures.	Learn by heart	Learn how to name animals
14	Lesson 2 : Dogs are nice!	1		7.03 9.03	M1 M2 M3	Pair work. Speaking	books	Ex-s 5 on p 139	Use adjectives on animals .
15	Lesson 3: let's read!	1		9.03 10.03	M1 M2 M3	Ind & pair work. Reading, writing	Books, pictures.	Ex-7 on p 141	Learn sounds
16	Stop and check!	1		14.03 16.03	M2	Individual work. Writing	books	Ex-4-5 on p 144	Check themselves
17	Unit 11 lesson 1: Actions	1		16.03 17.03	M1M2M3	Pair work. Reading, writing, speaking.	Books, pictures.	Ex- 6 on p 147	Listen and point. Mime the action.
18	Lesson 2: Cats can climb trees.	1		13.03 30.03	M1M2M3	Individual work. Reading, writing, speaking.	Books, pictures.	Ex-4 c on p 150	Learn grammar can/ can't.
19	Lesson 3: Can cats climb trees?	1		30.03 31.03	M1M2M3	Ind & pair work. Reading, writing, speaking	Books, pictures.	Ex-4 d on p 154	Learn how to ask question using <u>can</u> .
20	Let's read!	1		4.04 6.04	M1M2M3	Individual work. Reading, writing.	Books, pictures.	Ex-8 on p157	Read the sound [I:]

Quarter IV Form 3rd

№	Theme of the lessons	Hours	Date		Competence	Strategies	Resources	Home assignments	Objectives SWBAT
			Will	allowed					
1	Unit 12 Lesson 1 : Fruits	1		3a 3b 6.04 7.04	M1 M2 M3	Individual work, pair work.	Books, pictures.	Ex 4 on p 159	Learn how to say Fruits
2	Lesson 2: I like bananas, I dislike lemons.	1		11.04 13.04	M1M2M3	Individual work.	Books, cards.	Ex-3 on p 162	Learn like/dislike. And distinguish between them in speech
3	Lesson 3: let's read!	1		13.04 14.04	M1M2M3	Individual work	Pictures, books.	Ex 8 on p 165	Learn the sound [i:]
4	Stop and check	1		18.04 20.04	M2	Individual work. Writing, Reading Speaking,	Sheet of papers	Ex 6 on p 168	Check themselves
5	Unit 13 lesson 1: Vegetables	1		20.04 21.04	M1M2M3	Individual work. Writing, reading, speaking	Pictures, books.	Ex-2- 3 on p 171	Learn name of vegetables
6	Lesson 2: What is it?	1		25.04 27.04	M1M2 M3	individual work, pair work. Speaking, writing.	Pictures, books.	Ex-3 a on p 172	Learn how to ask question
7	Lesson 3: There are some apples in the garden	1		27.04 28.04	M1M2M3	Individual pair work. Reading ,writing.	Books pictures	Ex-4 on p 177	Learn there <u>is/are</u>
8	Lesson 4: Let's read!	1		2.05 4.05	M1M2M3	Individual work	Books, pictures	Ex- 7 on p 181	Learn sounds [u] [u:]

			3a	3b						
9	Unit 14 lesson 1: World around us	1			M1M2M3	Individual work, pair work.	Pictures, books	Ex- 5 on p- 184	Learn about nature and plural form of nature	
			4.05	5.05						
10	Lesson 2: Sweet home!	1			M1M2M3	Individual work	Books, pictures.	Ex-4 on p 187	Make text on pictures.	
			9.05	11.05						
11	Lesson 3 : Let's read!	1			M1M2M3	Individual work. Reading, speaking.	books, pictures	Ex-7 on p 189	Learn the sound [əu]	
			11.05	12.05						
12	Stop and check	1			M2	Individual work, pair work.	Sheet of papers	Ex-5on p 192	Check themselves	
			16.05	18.05						
13	Unit 15 Round up 1. Grammar and Vocabulary	2			M1M2M3	Individual work Speaking	Books, pictures.	Ex -6 on p 195	Review	
			18.05	19.05						
14	Round up 2. Reading.	1			M1 M2 M3	Individual work. reading	books	Ex-s 2 on p 198	Reading	
			13.05	19.05						
15	Round up 3. Speaking.	1			M1 M2 M3	Individual work. speaking	Books, pictures.	Ex-4 on p 200	Speaking	
			13.05	19.05						
16	Round up 4. Let's read!	1			M1M2M3	Individual work. reading	books	Ex-4 on p 202	Reading	
			13.05	19.05						

*Calendar plans
for the 5th grade*

Quarter I Form 5

No	Theme of the lessons	Strategies	Resources	Home assignments	Objectives SWBAT	Hours	Competence	Date supposed	Date real
1	1A Hello!	- write new words & sounds - greeting	Introducing and practicing Individual work	Books, cards.	To introduce yourself	1	M 1.2.3	1.09. 2011. The day of knowledge	2.09
2	1B What English do you remember?	- Learn new words - answer the questions	Drawing pictures Individual work	Books, pictures .	Ex- 1 on p 6 count from 1 to 100	1	M 1.2.3		6.09
3	Exercises	To do exercises	Matching the phrases Individual work	Books cards pictures		1	M 1.2.3		7.09
4	1C Favourites	Talking about your favourite things	Thinking & speaking Group work	Books, cards.		1	M 1.2.3		8.09
5	Grammar: Subject pronoun & Possessive adjectives	To write grammar exercises	Speaking Writing Pair work	Books, pictures.		1	M 1.2.3		9.09
6	1 D Well come to our school	To learn everyday objects	Listening speaking Individual work	Books, pictures		1	M 1.2.3		13.09
7	Grammar: singular & plural nouns & Articles a and an	To put question with using words: that, this, these, those	Speaking Writing Pair work	Pictures, books, cards		1	M 1.2.3		14.09
8	2 A Countries and nationalities	To learn and know about kind of countries & nationalities	Work with pictures Individual work	Books, cards.		1	M 1.2.3		14.09

9	Grammar: Verb be positive & negative	To work with table-text	Complete correct form of the verb be	Books, pictures		1	M 1.2.3		15.09
10	2 B Is Aigul from Kyrgyzstan	Answer the question with using short answer	Thinking, Speaking, Writing	Books, pictures		1	M 1.2.3		16.09
11	The new words	To learn new words with pictures	Learning , speaking Individual work	Books, pictures.		1	M 1.2.3		16.09
12	Phonetic sounds [æ] [i], [i:], [ɜ]	To practice pronouns of phonetic sounds	Learning , Speaking, Writing	Books, pictures.		1	M 1.2.3		20.09
13	My favorite cartoon	Talking about cartoons	Speaking Thinking	Pictures, books		1	M 1.2.3		20.09
14	Possessive case's	To do grammar ex. Working with pict.	Learning , speaking pair work	books, cards.		1	M 1.2.3		21.09
15	Exercises 3-4-5	Making a sentences. Follow the model	Thinking Writing group works	Books, pictures, cards.		1	M 1.2.3		21.09
16	Can you tell me the time, please?	To learn telling the time	Speaking, writing individual work	pictures, cards		1	M 1.2.3		22.09
17	Stop and check 1	To do grammar exercises	Thinking, Writing group works	Books, pictures		1	M 1.2.3		23.09
18	Exercises	To complete& correct the sentences	Revising individual & group works	pictures, cards copy-book		1	M 1.2.3		24.09
19	Teenagers in Kyrgyzstan	To talk about what are KG teenagers doing	Speaking, writing pair work	Books cards pictures		1	M 1.2.3		27.09

		on week-end							
20	Grammar: Present Simple {I, you, they, we in posit sent}	To do grammar exercises	Reading, writing Pair work	Books cards pictures		1	M 1.2.3		28.09
21	3 b Meet my classmates	Comparison of teenage life in GB and Kyrgyzstan	Learning, speaking Individual work	Books cards pictures		1	M 1.2.3		29.09
22	Grammar: Present Simple {I, you, they, we in negative sent}	To do grammar exercises	Speaking, writing pair work	Books cards pictures		1	M 1.2.3		30.09
23	Test	Work on error	Writing Individual work	Books cards pictures		1	M 1.2.3		4.10
24	We are so different!	To writing about a friend's habits likes & dislikes	Reading Pair work	Books cards pictures		1	M 1.2.3		5.10
25	New words	To learn 15 new words	Learning, writing Individual work	Books cards pictures		1	M 1.2.3		6.10
26	Grammar: Present Simple in negative {doesn't}	To do grammar exercises	Writing Individual work	Books cards pictures		1	M 1.2.3		7.10
27	My penfriend	To talking about pen-friends	Listening, discussing	Books cards pictures		1	M 1.2.3		11.10
28	A Food	To talking about favourite food	Listening, writing Ind. work	Books cards pictures		1	M 1.2.3		12.10
29	Grammar: countable and uncountable nouns	To learn different of countable & uncountable	Speaking, writing discussing,	Books cards pictures		1	M 1.2.3		13.10

		nouns	Individual work					
30	Let's cook something tasty	To checking what's on the table	Listening, discussing, writing Individual work	Books cards pictures	Ex-2 on p 63	1	M 1.2.3	14.10
31	Grammar: there is, are, some, any	To do grammar exercises	Speaking, writing pair work	Books cards pictures	Ex-7 on p65	1	M 1.2.3	18.10
32	My favourite dish	To write ingredients of my favourite dish	Speaking, writing pair work	Books cards pictures	Cook food with picture	1	M 1.2.3	19.10
33	Grammar: How much, how many	Finding out how much, how many	Speaking, writing Individual work	Books cards pictures	Ex-5 on p 67	1	M 1.2.3	20.10
34	To do exercises 6-7 a, b, c	To do exercises	Writing Individual work	Books cards pictures	Ex-7 b on p 68	1	M 1.2.3	21.10
35	Food around the world	To learn 10 new words & national dishes	Speaking, writing, pair work group works	Books cards pictures	Ex-2 d on p 71	1	M 1.2.3	25.10
36	Stop and check 2	To do revision exercises	Speaking, writing Individual work group works	Books cards pictures	To make up 10 sentences for new words	1	M 1.2.3	26.10
37	Word search	To find 15 hidden food words	Finding, writing Individual work	Books cards pictures	Ex-5 on p 73	1	M 1.2.3	27.10
38	5 A Healthy life.	To speak about human healthy life	Listening Writing, speaking	Books cards pictures	Ex-2 b, c on p 77	1	M 1.2.3	28.10

Quarter II Form 5

No	Theme of the lessons	Strategies	Resources	Home assignments	Objectives SWBAT	Hours	Competence	Date supposed	Date real
1	Grammar: Present Simple with adverbs of frequency	To learn about adverbs of Frequency	Listening Writing Individual work	Books cards pictures	Ex- 6 on p 78	1	M 1.2.3	9.11	9.11
2	Sport is great! new words	To learn 9 sport new words	Writing Pair work	Books cards pictures	To learn by heart a new words	1	M 1.2.3	9	9.11
3	Why do I like sport?	To read the text about Aigul	Reading, speaking, discussing, Group work	Books cards pictures	Ex- 2 b , 4 on p 80,81	1	M 1.2.3	10	10.11
4	Grammar: Object pronouns	To know "What is object pronoun?"	Writing, speaking, reading Individual work Pair work	Books cards pictures	Ex-9 on p 82	1	M 1.2.3	10	10.11
5	5 c Kyrgyzstan sportsman ABILITIES	To know about great Kyrgyz sportsman and writer	Reading, speaking, discussing Individual work Pair work	Books cards pictures	To read the text ex-2 a	1	M 1.2.3	11	11.11

6	Grammar: Can / can't	To learn how to use can/can't in sentence	Listening, Writing Individual work Pair work	Books cards pictures	Ex- 7 on p 86	1	M 1.2.3		11.11
7	5 D. What can you do well?	Speaking, answer questions	computer, marker, flipcharts	ex 2,3p/88	-4 N.W.	1	MC1,2,3 SC 1,2		15.11
8	Adjectives Adv.	Writing	textbook,car ds, pictures	ex. 6, 7 p.89	-grammar rules Adjectives, adverbs	1	MC1,2, SC 1,2		15.11
9	Unit 6. When is your birthday?	Asking questions	discs, marker, flipcharts	ex.4p92	-sounds th[θ],months and seasons	1	MC 1,2,3 SC 1,2		16.11
10	How to make Ordinals?	Writing	textbook, cards, pictures	ex.8 p.93	-learn to write & say dates	1	MC 1,2,3 SC 1,2		17.11
11	Prepositions of time	Writing	discs, marker, flipcharts	ex10 p.94	-learn on, in,at	1	MC 1,2, SC 1,2		18.11
12	6 B. Public holidays in Kyrgyzstan.	Listening reading	textbook, cards, pictures	new w. in ex.2 p.96	-learn national holidays in K.R.	1	MC 1,2,3 SC 1,2		22.11
13	Phrasal Verbs	Reading, learning	discs, marker, flipcharts	N W on P.99	-learn 8 ph. verbs	1	MC 3 SC 1,2		22.11
14	6 C. A British holiday	Learningwriting	textbook, cards, pictures	ex 3,p,100	-holidays in Britain	1	MC 1,2,3 SC 1,2		23.11
15	Adjective –Noun combinations	Learning	discs, marker, flipcharts	ex 7,8p.104	-some opposites	1	MC 1,2,3 SC 1,2		23.11

					16				
18	6 D. Unusual festivals.	Listening learning	textbook, cards, pictures	ex.3 p.106	Lea17m NW	1	MC 1,2,3 SC 1,2		24.11
19	Stop & check 3.	Writing	discs, marker, flipcharts	ex 5 p.109	-to revise unit 6 with using exercises	1	MC 1,2,SC 1,2		25.11
20	Stop & check	Writing	textbook, cards, pictures	ex 8 p.110	-to revise unit 6	1	MC 1,2, SC 1,2		29.11
21	Legends live with us	Listening, reading	discs, marker, flipcharts	ex 3 p.112	- Kyrgyz legends	1	MC 1,2,3 SC 1,2		30.11
22	Past Simple	Writing	textbook, cards, pictures	ex 5 p.115	-was wasn't...	1	MC 1,2, SC 1,2		1.12
23	Past Simple: Positive (+), negative (-), question (?).	Writing	pictures	ex 9 p.117-	-be ,was	1	MC 1,2, SC 1,2		2.12
24	Years	Learning , writing	discs, marker, flipcharts	ex 12 p,119	-to speak years correctly	1	MC 1,2,3 SC 1,2		6.12
25	7 B. Kyrgyz prima ballerina.	Reading , listening	textbook, cards, pictures	ex.3,p.120	-know about B. Beyshenalieva	1	MC 1,2,3 SC 1,2		7.12
26	Past Simple: Positive(+)	Writing discussing listening	discs, marker, flipcharts	ex.7,9 p.122,3	-know writing rules -ed	1	MC 1,2, SC 1,2		8.12

							M 1,2,3		
27	7 C. A great actor & painter	Reading, listening	textbook, cards, pictures	ex 3 c).p.124 NW	-know ab.S.Chokmorov	1	MC 1,2,3 SC 1,2		9.12
28	Past Simple:negative(-)	Writing		ex 7,8 p.126	-know about Didn't	1	MC 2,3 SC 1,2		13.12
29	7D. Legends we tell.	Listening	discs, marker, flipcharts	ex.4,p.5	-get information about legend	2	MC 1,2 SC 1,2		14.12 15.12
30	Unit 8. 8 A. A blast from the past.	Writing	textbook, cards, pictures	ex.4,p.133	-get information ab/well-known people	1	MC 1,2,3 SC 1,2		16.12
31	Past time Phrases	Writing	discs, marker, flipcharts	ex7,8. P.134	-prepositions of time	1	MC 2,3 SC 1,2		20.12
32	8 B. Films, films, films.	Listening writing	textbook, cards, pictures	ex6p.138	-matching pictures with the names of films	1	MC 1,2,3 SC 1,2		21.12
33	Past Simple negative(-)	Writing	pictures	ex.7,p.138	-negative of Past Simple	1	MC 2,3 SC 1,2		22.12
34	8C. Robin Hood	Listening	textbook, cards, pictures	ex4.p.141	-inform. about Robin Hood	2	MC 1,2,3 SC 1,2		23.12 27.12
35	Revision of the 2nd quarter	Speaking discussing	Book , cards	review	-revision of the 2 nd quarter	2	MC 1,2,3 SC 1,2		28.12 29.12

Quarter III Form 5

No	Theme of the lessons	Strategies	Resources	Home assignments	Objectives SWBAT	Hours	Competence	Date supposed	Date real
1	Past Simple : questions	Writing	discs, marker, flipcharts	ex. 8,9 p.144	-give quest. in Past Simple		MC 1,2,3 SC 1,2		17.01
2	8D.Life in the Past.	Listening reading, speaking	textbook, cards, pictures	ex.3 b).p.147 NW	-1 st people(people in the past)		MC 1,2,3 SC 1,2		17.01
3	To do exercises ex.4,p.147 Stop & check	Writing	discs,marker , flipcharts	ex 5,p.148	-to find synonyms of 8 words		MC 1,2,3 SC 1,2		18.01
4	Unit 9.9A.Going shopping	Listening writing	pictures	retell about unusual shops in London p.153	-know unusual shops in London		MC 1,2,3 SC 1,2		18.01
5	Types of shops	Writing	discs,marker , flipcharts	ex.5c)p.155	-where to buy the things you want		MC 1,2,3 SC 1,2		18.01
6	Planning your weekend Going to: future plans and intentions	Speaking discussing listening	textbook,cards, pictures	ex 3 p 157, to make your own dialogue	- talk about conversation between David and Aigul.		MC 1,2,3 SC 1,2		19.01
7	Doing shopping.	Reading writing	textbook, cards, pictures	ex 6 p. 164	-to learn useful language for buying and spelling		MC 1,2,3 SC 1,2		21.01

8	Shopping business.	discussing listening	discs, marker, flipcharts	ex.2a) p 165 to retell the text	- talking about shopping business		MC 1,2,3 SC 1,2		21.01
9	World around us	Listening Writing Individual work	To get information about world around us	computer, marker, flipcharts	To get information about world around us	1	MC1,2,3 SC 1,2		24.01
10	Revision: adjectives and their place in a sentence	Pair work Writing, speaking	To do grammar exercises	textbook, cards, pictures	To do grammar exercises	1	MC1,2, SC 1,2		25.01
11	A Detective	Listening Writing Individual work	To get information about detective	discs, marker, flipcharts	To get information about detective	1	MC 1,2,3 SC 1,2		26.01
12	Prepositions of movement	Writing, speaking, listening	To do grammar exercises	textbook, cards, pictures	To do grammar exercises	1	MC 1,2,3 SC 1,2		27.01
13	Around town	Group work Reading, speaking	To develop students speaking & reading skills	discs, marker, flipcharts	To develop students speaking & reading skills	1	MC 1,2, SC 1,2		28.01
14	Useful phrases	Pair work Listening reading	To do grammar exercises	textbook, cards, pictures	To do grammar exercises	1	MC 1,2,3 SC 1,2		31.01
15	Unusual towns	Individual work Reading, Learning	To read the text & complete the table.	discs, marker, flipcharts	To read the text & complete the table.	1	MC 3 SC 1,2		1.02

16	10 of the World's Unique Towns	Pair work Learning, writing reading	To get information about 10 unique towns	textbook, cards, pictures	To get information about 10 unique towns	1	MC 1,2,3 SC 1,2		2.02
17	Stop and Check 5	Pair work Learning, writing reading	To do revision exercises	computer, marker, flipcharts	To do revision exercises	1	MC 2,3 SC 1,2		3.02
18	Stop and Check 5	Group work Reading, speaking	To do revision exercises	Cards, pictures marker, flipcharts	To do revision exercises	1	MC 2,3 SC 1,2		4.02
19	Rooms	Individual work Reading, Learning	To learn names of rooms	textbook, cards, pictures	To learn names of rooms	1	MC1,2,3 SC 1,2		7.02
20	Revision: there is / there are; some / any	Pair work Learning, writing reading	To do grammar exercises	discs, marker, flipcharts	To do grammar exercises	1	MC1,2,3 SC 1,2		8.02
21	Furniture	Individual work Reading, Learning	To get information about name of furniture	Cards, pictures marker, flipcharts	To get information about name of furniture	1	MC1,2,3 SC 1,2		9.02
22	Revision: there is / there are.	Individual work Reading, Learning	To do grammar exercises	computer, marker, flipcharts	To do grammar exercises	1	MC1,2,3 SC 1,2		10.02
23	David's room.	Pair work Learning, writing reading	To speak about David's room.	textbook, cards, pictures	To speak about David's room.	1	MC1,2,3 SC 1,2		11.02

24	Household objects	Group work Reading, speaking	To learn new 12 vocabulary	discs, marker, flipcharts	To learn new 12 vocabulary	1	MC1,2,3 SC 1,2		14.02
25	Prepositions of place	Individual work Reading, Learning	To do grammar exercises	Cards, pictures marker, flipcharts	To do grammar exercises	1	MC1,2,3 SC 1,2		15.02
26	My grandparents' house	Pair work Learning, writing reading	To describe grandparents' house	computer, marker, flipcharts	To describe grandparents' house	1	MC1,2,3 SC 1,2		16.02
27	Articles: a, an, the and zero	Individual work Reading, Learning	To do grammar exercises	textbook, car ds, pictures	To do grammar exercises	1	MC1,2,3 SC 1,2		17.02
28	Revision :adjectives	Group work Reading, speaking	To do grammar exercises	discs, marker, flipcharts	To do grammar exercises	1	MC1,2,3 SC 1,2		18.02
29	Describe it!	Pair work Learning, writing reading	To work with picture	Cards, pictures marker, flipcharts	To work with picture	1	MC1,2,3 SC 1,2		21.02
30	Adjective	Individual work Reading, Learning	To do grammar exercises	textbook, car ds, pictures	To do grammar exercises		MC1,2,3 SC 1,2		22.02
31	A City or the Country?	Individual work Reading, Learning	To know difference between 24city and co25untry	Smartboard, textbook, car ds,	To know difference between city and country	1	MC1,2,3 SC 1,2		23.02

32	Comparative adjectives	Individual work Reading, Learning	To do grammar exercises	computer, marker, flipcharts	To do grammar exercises	1	MC1,2,3 SC 1,2		24.02
33	Top cities of the world	Pair work Learning, writing reading	To get information about Top cities of the world	textbook, cards, pictures	To get information about Top cities of the world	1	MC1,2,3 SC 1,2		25.02
34	Superlative adjectives	Individual work Reading, Learning	To do grammar exercises	discs, marker, flipcharts	To do grammar exercises	1	MC1,2,3 SC 1,2		28.02
35	Let's talk	Pair work Learning, writing reading	To find towns of Kyrgyzstan	Cards, pictures marker, flipcharts	To find towns of Kyrgyzstan	1	MC1,2,3 SC 1,2		1.03
36	Stop and Check 6	Group work Reading, speaking	To do revision exercises	computer, marker, flipcharts	To do revision exercises	1	MC 2,3 SC 1,2		2.03
37	Test	Individual work Reading, Learning	To work your own error	textbook, cards, pictures	To work your own error	1	MC 2,3 SC 1,2		3.03
38	A Dinner party	Pair work Learning, writing reading	To get information about dinner party	discs, marker, flipcharts	To get information about dinner party	1	MC1,2,3 SC 1,2		4.03
39	Present Continuous: positive and negative structures	Individual work Reading, Learning	To do grammar exercises	Cards, pictures marker, flipcharts	To do grammar exercises	1	MC1,2,3 SC 1,2		7.03

40	A Birthday Party	Pair work Learning, writing reading	To get information about birthday party	computer, marker, flipcharts	To get information about birthday party	2	MC1,2,3 SC 1,2		9.03
41	Present Continuous: questions	Individual work Reading, Learning	To do grammar exercises	textbook, cards, pictures	To do grammar exercises	1	MC1,2,3 SC 1,2		10.03
42	David at a birthday party	Group work Reading, speaking	To describe David's at a birthday party	discs, marker, flipcharts	To describe David's at a birthday party	1	MC1,2,3 SC 1,2		11.03
43	Today is different	Pair work Learning, writing reading	To work with picture	Cards, pictures marker, flipcharts	To work with picture	1	MC1,2,3 SC 1,2		14.03
44	Present Simple vs Present Continuous	Individual work Reading, Learning	To do grammar exercises	computer, marker, flipcharts	To do grammar exercises	1	MC1,2,3 SC 1,2		15.03
45	Time phrases	Individual work Reading, Learning	To do grammar exercises	computer, marker, flipcharts	To do grammar exercises		MC1,2,3 SC 1,2		16.03
46	Birthday parties around the world	Pair work Learning, writing reading	To get information about Birthday parties around the world	textbook, cards, pictures	To get information about Birthday parties around the world	1	MC1,2,3 SC 1,2		17.03

47	Transport	Group work Reading, speaking	To learn names of transport	discs, marker, flipcharts	To learn names of transport	1	MC1,2,3 SC 1,2		17.03
	Revision for the 3 rd quarter	Group work Reading, speaking	To work with marker, flipcharts	textbook,car ds, pictures	To work with marker, flipcharts	1	MC 2,3 SC 1,2		18.03

Quarter IV Form 5

№	Theme of the lessons	Strategies	Resources	Home assignments	Objectives SWBAT	Hours	Competence	Date supposed	Date real
1	Prepositions on, to, for, by and from	Individual work Reading, Learning	To do grammar exercises	computer, marker, flipcharts	To do grammar exercises	1	MC1,2,3 SC 1,2		28.03
2	From Bishkek to Issyk-Kul	Pair work Learning, writing reading	To read the text & discuss the text	textbook, cards, pictures	To read the text & discuss the text	1	MC1,2,3 SC 1,2		29.03
3	Can and can't for possibilities.	Individual work Reading, Learning	To do grammar exercises	discs, marker, flipcharts	To do grammar exercises	1	MC1,2,3 SC 1,2		30.03
4	Control work	Individual work Reading, speaking	To work your own errors	Cards, pictures marker, flipcharts	To work your own errors	1	MC 2,3 SC 1,2		31.03
5	Traffic rules	Pair work Learning, writing reading	To get information about traffic rules	computer, marker, flipcharts	To get information about traffic rules	1	MC 2,3 SC 1,2		4.04
6	Have to/don't have to; can/can't.	Group work Reading, speaking	To do grammar exercises	textbook, cards, pictures	To do grammar exercises	2	MC1,2,3 SC 1,2		5.04
7	Traffic signs	Pair work Learning, writing reading	To learn about Traffic signs	discs, marker, flipcharts	To learn about Traffic signs	1	MC1,2,3 SC 1,2		6.04

8	Weird laws	Individual work Reading, Learning	To read the text & discuss the text	Cards, pictures marker, flipcharts	To read the text & discuss the text	1	MC1,2,3 SC 1,2		7.04
9	Stop and Check 7	Group work Reading, speaking	To do revision exercises	computer, marker, flipcharts	To do revision exercises	1	MC 2,3 SC 1,2		11.04
10	Stop and Check 7	Group work Reading, speaking	To do revision exercises	textbook, cards, pictures	To do revision exercises	1	MC 2,3 SC 1,2		12.04
11	Test	Individual work Learning, writing reading	To work your own error	discs, marker, flipcharts	To work your own error	1	MC 2,3 SC 1,2		13.04
12	15 A Feelings and emotions	Speaking, writing Individual work group works	- use new words & describe pictures	Books, cards.	- use new words & describe pictures	1	MC1,2,3 SC 1,2		13.04
13	To do ex-s on page 254	Finding, writing Individual work group works	- answer the questions, do ex-s	Books, pictures .	- answer the questions, do ex-s	1	MC 2,3 SC 1,2		14.04
14	15 B Health problems	Listening Writing, speaking Group work	speak about health	Books cards pictures	speak about health	1	MC1,2,3 SC 1,2		18.04
15	Collocations	Listening Writing Individual work	use words in their speech	Books, cards, copies	use words in their speech	1	MC1,2,3 SC 1,2		18.04
16	Influenza	Writing Pair work	discuss, speak about the text	Books, pictures.	discuss, speak about the text	1	MC1,2,3 SC 1,2		19.04

		Listening	Books cards	Ex. 7 on p 86	M 1,2,3			
17	15 C Treatments	Reading, speaking discussing, Group work	use new words in their speech	Books, pictures	use new words in their speech	1	MC1,2,3 SC 1,2	20.04
18	Gr. Should, shouldn't	Writing, speaking, reading Individual work Pair work	use the grammar, make up sent-s	Pictures, books, cards	use the grammar, make up sent-s	1	MC1,2,3 SC 1,2	21.04
19	Giving advice	Reading, speaking, discussing Individual work	know how to give advice	Books, cards.	know how to give advice	1	MC1,2,3 SC 1,2	25.04
20	15 D Healthy life style	Speaking, writing Individual work group works	- speak about the text, answer the questions	Books, cards.	- speak about the text, answer the questions	1	MC1,2,3 SC 1,2	26.04
21	Test	Finding, writing Individual work	- write a test, check their understanding	Books, pictures .	- write a test, check their understanding	1	MC 2,3 SC 1,2	27.04
22	16 A What's your personality?	Listening Writing, speaking Group work	get new inf. Use adjective words	Books cards pictures	get new inf. Use adjective words	1	MC1,2,3 SC 1,2	28.04
23	To do ex-s on p 266- 267	Listening Writing Individual work	Talk about their personality	Books, cards.	Talk about their personality	1	MC 2,3 SC 1,2	2.05
24	Work on adjective words	Writing Pair work	describe pictures, speak about personality	Books, pictures.	describe pictures, speak about personality	1	MC1,2,3 SC 1,2	3.05
25	16 B Body talk	Reading, speaking discussing, Group work	To learn body language, make up sent-s	Books, pictures	To learn body language, make up sent-s	2	MC1,2,3 SC 1,2	4.05

26	Body language	Writing, speaking, reading Individual work Pair work	To do ex-s, describe pictures	Pictures, books, cards	To do ex-s, describe pictures	1	MC1,2,3 SC 1,2		5.05
27	To do ex-s 7-8 on p 272-273	Reading, speaking, discussing Individual work Pair work	work on ex-s	Books, cards.	work on ex-s	1	MC 2,3 SC 1,2		9.05
28	Written work	Listening, Writing Individual work	write dictation with vocabulary words	Books, pictures	write dictation with vocabulary words	1	MC 2,3 SC 1,2		10.05
29	16 C Once upon a time	Listening Writing, speaking Group work	Answer the question with using short answer	Books, pictures	Answer the question with using short answer	1	MC1,2,3 SC 1,2		10.05
30	To do ex-s on p 276-277	Speaking, writing Individual work group works	- discuss the text, answer the questions	Books, cards.	- discuss the text, answer the questions	1	MC 2,3 SC 1,2		11.05
31	Negative prefixes	Finding, writing Individual work group works	- to use words in their speech	Books, pictures	- to use words in their speech	1	MC1,2,3 SC 1,2		11.05
32	16 D Once upon a time in Kyrgyzstan	Listening Writing, speaking Group work	describe pictures, read	Books cards pictures	describe pictures, read	1	MC1,2,3 SC 1,2		12.05
33	Work on ex-s on p 280	Listening Writing Individual work	answer the questions	Books, cards.	answer the questions	1	MC 2,3 SC 1,2		12.05
34	Stop and check 8	Writing Pair work	To write grammar exercises	Books, pictures.	To write grammar exercises	1	MC 2,3 SC 1,2		16.05

35	Stop and check 8	Reading, speaking discussing, Group work	Do ex-s	Books, pictures	Do ex-s	1	MC 2,3 SC 1,2		16.05
36	17 A Ready to travel	Writing, speaking, reading Individual work Pair work	describe pictures, discuss	Pictures, books, cards	describe pictures, discuss	1	MC1,2,3 SC 1,2		17.05
37	Gr. Infinitive of purpose	Reading, speaking, discussing Individual work Pair work	To learn how to use the grammar	Books, cards.	To learn how to use the grammar	1	MC1,2,3 SC 1,2		17.05
38	Silent letters	Listening, Writing Individual work Pair work	correctly read sounds	Books, pictures	correctly read sounds	1	MC1,2,3 SC 1,2		18.05
39	17 B Getting ready to go home	Speaking, writing Individual work group works	Answer the question	Books, pictures	Answer the question	1	MC1,2,3 SC 1,2		18.05
40	Gr, Future tense	Speaking, writing Individual work group works	use the gr. In their speech, make-up sent-s	Books, cards.	use the gr. In their speech, make-up sent-s	1	MC1,2,3 SC 1,2		19.05
41	Future time phrases	Finding, writing Individual work group works	speak with phrases	Books, pictures .	speak with phrases	1	MC1,2,3 SC 1,2		19.05
42	17 C Goodbye, David!	Listening Writing, speaking Group work	answer the questions, read the dialogue	Books cards pictures	answer the questions, read the dialogue	1	MC1,2,3 SC 1,2		23.05
43	Gr. Will & Going to	Listening Writing Individual work	know differences of will & going to, give examples	gr.books, cards.	know differences of will & going to, give examples	1	MC1,2,3 SC 1,2		23.05

44	Gr. Present continuous tense	Writing Pair work	use the grammar in their speech, make up sent-s	Books pictures.	use the grammar in their speech, make up sent-s	1	MC1,2,3 SC 1,2		24.05
45	17 D Special occasions	Reading, speaking discussing, Group work	speak about occasions	Books, pictures	speak about occasions	1	MC1,2,3 SC 1,2		24.05
46	To do ex-s on p 300-301	Writing, speaking, reading	use occasion phrases in their speech	Pictures, books, cards	use occasion phrases in their speech	1	MC 2,3 SC 1,2		
47	Stop and check 9	Reading, speaking, discussing Individual work	to do ex-s, discuss	Books, cards.	to do ex-s, discuss	1	MC 2,3 SC 1,2		25.05
48	Stop and check 9	speaking Writing Individual work	make up set-s, speak	Books, cards pictures	make up set-s, speak	1	MC 2,3 SC 1,2		25.05
49	18 Revision lesson	Speaking, writing Individual work group works	individually work on ex-s	Books, pictures	individually work on ex-s	1	MC 2,3 SC 1,2		
50	Test	Writing, speaking ind. work	write a test	tests	write a test	1	MC ,2,3 SC 1,2		

Total: 170 hours

*Calendar plans
for the 6th grade*

Quarter I Form 6

No	Theme of the lesson	Hour	Date supposed	Date real	Competence	Objective SWBAT	Strategies	Visual aids	Homework
1	Unit 1A Welcome	1	5.09		M1 M2 M3	Introduce,use new words	Pair work,reading,speaking	Books,pictures	Ex-4 p 6
2	Gr. Present simple, present continuous, Present perfect, past simple	1	6.09		M1 M2 M3	Know how to use grammar rules	Reading,writing,speaking	Gr.books,cards	Make-up 6 sent-s
3	1B Nice to meet you	1	7.09		M1 M2 M3	Ask and answer the questions	Pair work, reading,speaking	Books	To learn the dialogue ex 1
4	Saying phone numbers	1	12.09		M1 M2 M3	Learn to say phone numbers	Individual and pair work, speaking reading, writing	Cards, books,a phone	Ex-12 p11
5	1C Classroom language	1	13.09		M1 M2 M3	Use the new words during the lesson	Writing,speaking	Books, pictures	Ex-6 p13
6	Classroom language phrases	1	14.09		M1 M2 M3	Use the phrases at the lesson	Group work	Cards,books	Ex-11 p 15
7	Unit 2A School subjects	1	19.09		M1 M2 M3	Say the subjects in English	Individual work,reading,writing	Books,timetab le	Ex-5 p18 to read
8	Gr. Object pronouns	1	19.09		M1 M2 M3	Use pronouns, make up sentences	Writing, speaking	Cards,books	Make up 7 sent-s
9	Expressing likes and dislikes	1	20.09		M1 M2 M3	Make up sentences,translate	Pair work	Pictures,books	To learn phrases ex 10 p 20
10	2B Types of schools	1	20.09		M1 M2	Get new information	Ind. work writing,	Books,	Ex-1 p24 to

11	School in the USA	1			M3	describe schools	reading		learn
					M1 M2 M3	Speak about school in the USA	Reading, writing	Pictures, books	Ex-3 p26
12	Project work: Lapbook	1	21.09		M1 M2 M3	Learn to make a lapbook	Individual work.	Markers, colored papers, books	Create your lapbook
13	2C School objects	1	26.09		M1 M2 M3	Use words in their speech	Speaking, writing, pair work	Pictures, school objects	Ex-1 p29 to learn
14	Grammar: Have got	1	27.09		M1 M2 M3	Make up sent-s,	Writing, speaking	Cards, books	Ex-7 p32
15	Grammar: Have	1	28.09		M1 M2 M3	Correctly use the grammar	Writing, speaking	Cards, books	Ex-10 p33
16	2D Are you successful in language?	1	3.10		M1 M2 M3	Speak about their success in language	Ind. work reading, speaking	Books,	Ex-4 p 35
17	Gr. So/ such	1	4.10 5.10 10.10		M1 M2 M3	Make up sentences	Writing, speaking	Gr. books, cards	Ex-10 p 37
18	Progress check 1 Unit 1-2	1	10.10		M3	Write a test	Ind. work, writing	Test book	Revision
18	Unit 3A My family	1	11.10		M1 M2 M3	Tell about their family	Group work, writing, speaking	Pictures	Ex-7 p40 make up sent-s
19	Gr. Possessive case s	1	12.10		M1 M2 M3	Correctly use the grammar	Writing, speaking	Books, cards	Make up 4 sent-s
20	Gr. Possessive adjective and possessive pronouns	1	17.10		M1 M2 M3	Work on exercise, make up sentences	Ind. work, speaking, writing	Books	Ex-15 p43
21	3B My friends	1	18.10		M1 M2 M3	Speak about their friends	Pair work, reading, speaking	Photos, books	Topic My best friend

22	Gr. Present simple (-) (+)	1			M1 M2 M3	Know how to use the grammar	Writing, speaking	Cards, books	Ex-9 p47
			19.10						
23	3C Spending time with family or friends	1			M1 M2 M3	Speak about their family's day time	Group work, writing, speaking	Pictures, books	Ex-3 p 51
			24.10						
24	Gr. Present simple (?)	1			M1 M2 M3	Put question to the simple sentences	Writing, speaking	Books, tests	Ex-8 p53
			24.10						
25	3D Spending time	1			M1 M2 M3	Know new words, make up sentences	Group work, writing, speaking	Books,	Ex-1 p 54 to learn, make up sent-s
			25.10						
26	Free time activities	1			M1 M2 M3	Speak about their free times with phrases	Pair work, reading, speaking	Pictures, cards	Topic My day
			25.10						
27	Unit 4A Yes, I love it!	1			M1 M2 M3	Work on exes-s	Group work, writing, speaking	Books, pictures	Ex-2 p 59 retell
			26.10						
28	Phrases of likes and dislikes	1			M1 M2 M3	Use the phrases in their speech	Individual work, speaking	Cards	Ex-4b p 60
			26.10						
29	Progress check 2 Unit 3-4	1			M2 M3	Check their understanding	Individual work, speaking, writing	Books, cards	To revise
			26.10						
30	Test for the 1 quarter	1			M3	Write tests	Individual work, writing	Test books	Revision

Quarter II Form 6

No	Theme of the lesson	Hour	Date supposed	Date real	Competence	Objective SWBAT	Strategies	Visual aids	Homework
1	4B It's a big, big world. Adverbs of frequency	1	9.11		M1 M2 M3	Get new information, use the adverbs	Individual work	Pictures, books	Ex-4a p 62
2	Project work. My family traditions	1	9.11		M1 M2 M3	Learn to write project works	Group work, writing, speaking	Papers, books	To do a project
3	4C Guinness book	1	14.11		M1 M2 M3	Speak about interesting facts	pair work, speaking reading, writing	Pictures, books	Ex-2 p66
4	Question words. Word order in questions	1	15.11		M1 M2 M3	Make up questions, put up questions	Group work, writing, speaking	Cards, books	To write 5 questions
5	4D When in Rome, do as the Romans do!	1	16.11		M1 M2 M3	Get new information	Reading, writing, speaking	Books	To read ex-2 p70
6	Gr. Direct/Indirect object	1	21.11		M1 M2 M3	Make up sent. Know differences	Ind. work, speaking, writing	Books, cards	Ex-6 p 73
7	5A Geographical features	1	22.11		M1 M2 M3	Introduce, use new words	Pair work, reading, speaking	Books, pictures	Ex 1 on p75 make-up sent-s
8	Definite article THE and zero article	1	23.11		M1 M2 M3	Know how to use the articles	Reading, writing, speaking	Gr. books, cards	Ex-9 on p 78
9	5B Our motherland	1	28.11		M1 M2 M3	Ask and answer the questions	Pair work, reading, speaking	Books	Ex-1d on p 80
10	Definite article THE and zero article	1	29.11		M1 M2 M3	Know how to use the articles	Ind. and pair work, speaking reading, writing	Cards, books,	Ex-6 on p82
11	5C World's largest walnut forest. Articles	1	30.11		M1 M2 M3	Use the new words during the lesson	Writing, speaking	Books, pictures	Ex-1 on p83 to learn, ex-8 p86
12	5D Trip to the United Kingdom of GB and Northern Ireland	1	5.12		M1 M2 M3	Speak about the other countries	Individual work, reading, writing	Books, timetable	Ex-5 on p89

13	Articles: a/an and the	1	6.12		M1 M2 M3	Use articles, make up sentences	Writing, speaking	Cards, books	Ex-8 on p 90
14	6A What's in a name? Past simple: Positive (+)	1	7.12		M1 M2 M3	Make up sentences, translate	Pair work	Pictures, books	Ex-10 on p94, to learn 10 irregular verbs
15	6B Our strength is in our unity Past simple Negative (-)	1	12.12		M1 M2 M3	Make-up sent-s, do ex-s	Reading, writing	Pictures, books, gram. books	Ex-6 on p96
16	6C A legend about Kochkor	1	13.12		M1 M2 M3	Read and translate the dialogue	Speaking, writing, pair work	Pictures	Ex-2 on p98 the dialogue
17	Past simple: General and Special questions	1	14.12		M1 M2 M3	Make up sent-s,	Writing, speaking	Cards, books	Ex-8 on p101
18	6D A legend about Issyk-Kul lake	1	19.12		M1 M2 M3	Speak on the ext	Writing, speaking	pictures, books	Ex-2 on p102 to describe pictures
19	Adjectives ending in -ed or -ing	1	19.12		M1 M2 M3	Know how to use the ending ed and ing	Ind. Work reading, speaking	Books,	Ex-8 on p 105
20	Progress check 3. Unit 5-6	1	20.12		M2 M3	Make up sentences	Writing, speaking	Books, cards	To write 5-6 tests about past simple
21	7A Clothes make the man	1	21.12		M1 M2 M3	Describe clothes	Ind. work, writing	Pictures, book	Ex-5b on p 108
22	Word order of adjectives	1	21.12		M1 M2 M3	Correctly use the grammar	Group work, writing, speaking	books	Make up 5 sent-s with <u>very</u> and <u>too</u>
23	7B Ak kalpak Revision of irregular verbs	1	26.12		M1 M2 M3	Tell about kalpak	Writing, speaking	Books, cards	Ex-2 on p113 translate, ex7 p114
24	7C Jeans or dress?	1	26.12		M1 M2 M3	Speak about clothes	Pair work, reading, speaking	Photos, books	To learn adjective words
25	Comparative form of adjectives	1	27.12		M1 M2 M3	Know how to use the grammar	Writing, speaking	Cards, books	Ex-10 on p 118

26	7D The most unusual	1			M1 M2 M3	Speak about the text	Group work, writing, speaking	Pictures, books	Ex-3 on p 121
27	Superlative degree of adjectives	1	27.12		M1 M2 M3	Work on exes-s	Writing, speaking	Books, tests	Make-up 4 sent-s
28	Progress check 4. Unit 7-8	1	27.12		M2 M3	To write a test about Unit 7-8	Ind. and pair work, speaking reading, writing	books	To revise
	Test for the 2 nd quarter	1	28.12		M2 M3	To write a test for the 2 nd quarter	Group work, writing, speaking	Tests, books	Revision

Quarter III Form 6

№	Theme of the lesson	Hour	Date supposed	Date real	Competence	Objectives (SWBAT)	Strategies	Visual aids	Homework
1	8A Thanksgiving	1	16.01		M1 M2 M3	Get new information	Group work, writing, speaking	Books,	Project work "Trad. kyrgyz holidays"
2	8B New Year around the World	1	17.01		M1 M2 M3	Speak about the new year	Pair work, reading, speaking	Pictures, cards	Ex-6b on p 129
3	8C Make or do?	1	18.01		M1 M2 M3	Work on exes-s	Group work, writing, speaking	Books, pictures	Ex-5a on p 133
4	8D What were you doing at 5 o'clock?	1	23.01		M1 M2 M3	Get new information use new words	Individual work	Pictures, books	Ex-1 on p135 to read
5	Past continuous (+), (-), (?).	1	24.01		M1 M2 M3	Make up sentences, put up questions in past cont.	Group work, writing, speaking	Papers, books	Ex-8 on p139
6	Unit 9 A Computing	1	25.01		MC1 MC2 MC3 SC 1 SC2	use new words, speak about computer parts	Pair work, reading, speaking	pictures, books	ex- 4,5 on p142
7	9 B Gadgets	1	30.01		MC1 MC2 MC3 SC 1 SC2	get new informations, describe pictures,speak	Group work,Reading, writing, speaking	books, pictures	ex -2 on p143 to describe pictures
8	Grammar: Modal verb Can (+),(-),(?)	1	30.01		MC1 MC2 MC3 SC 1 SC2	Ask and answer the questions with the grammar,use in their speech	Ind. work, writing, speaking	gr. books, cards	Make up 6 sent-s
9	Internet safety	1	31.01		MC1 MC2 MC3 SC 1 SC2	speak about the text,describe pictures	Individual and pair work, speaking reading, writing	pictures, sheets	ex-3 on p 147 to describe pictures
10	Gr. Imperative sentences (+),(-)	1	31.01		MC1 MC2 MC3	Use sentences in their speech,	Pair work,Writing,	cards, books	ex-7 on p 150

11	One day without my Gadget	1			SC 1 SC2 MC1 MC2 MC3	make up sentences Speak about the gadgets at the lesson	speaking Group work	pictures , cards	ex-5 on p152
12	Gr. Zero conditional	1	1.02		SC 1 SC2 MC1 MC2 MC3	use in their speech,to do ex-s	Individual work, reading ,writing, speaking	books, wallpapers	ex-10 on p155 to make cards
13	Ecology	1	1.02		MC1 MC2 MC3 SC 1 SC2	speak about ecology, to describe pictures	Writing, speaking,pair work	pictures, cards	ex-5 on p158 make-up sent-s
14	Three R's rule	1	6.02		MC1 MC2 MC3 SC 1 SC2	Make up sentences,translate	Pair work, reading, speaking	pictures, coloured papers	ex-1 on p160 meaning of three symbols
15	Gr. Will for unplanned actions in future	1	7.02		MC1 MC2 MC3 SC 1 SC2	use in their speech,make up sentences	Ind. work writing, reading	sheets, cards	ex-7 on p164
16	Weather forecast	1	7.02		MC1 MC2 MC3 SC 1 SC2	Speak about weather, seasons, use new words	Reading, writing,speaking	pictures, cards	To learn weather words
17	Gr. Word formation	1	8.02		MC1 MC2 MC3 SC 1 SC2	Learn to form weather words,speak	Individual work,reading, speaking	maps, books	ex-8 on p 168
18	What will our future be like?	1	8.02		MC1 MC2 MC3 SC 1 SC2	Use words in their speech	Speaking, writing, pair work	books	Glossary on p 171
19	Gr. May,might,will,definitely,probably	1	13.02		MC1 MC2 MC3 SC 1 SC2	Make up sent-s, use in their speech	ind. Work, Writing, speaking	cards,gr. Books	ex-s on p174 Free time
20	Progress check 5. Units 9-10	1	14.02		MC2 MC3 SC 1 SC2	revise the grammars about the units 9-10	Writing, speaking, ind work	tests, cards	to explain modal verbs
21	What is agriculture?	1	15.02		MC1 MC2 MC3 SC 1 SC2	Speak about text,discuss	Ind. work reading, speaking	pictures, books	ex-3 on p 176
22	Gr. Infinitive of	1	15.02		MC1 MC2	Make up sentences	Writing,speaking	wallpaper,	ex-8,9 on p 178

	purpose				MC3 SC 1 SC2		ng, ind. work	books	
23	From your farm to your table	1			MC1 MC2 MC3 SC 1 SC2	20.02	teach to use new words ,use grammar in their speech	Ind. work, speaking, reading	pictures, cards ex-8 on p 182
24	Farm animals	1			MC1 MC2 MC3 SC 1 SC2	21.02	speak about animals, discuss the text	Group work, writing, speaking	books, cards, pictures ex-2d on p 184, to learn farm animals
25	Gr. Plural form of nouns	1			MC1 MC2 MC3 SC 1 SC2	21.02	Correctly use the grammar	Writing, speaking	copies,cards ex-9 on p 186
26	My future hopes and plans	1			MC1 MC2 MC3 SC 1 SC2	22.02	speak about their plans, make up sentences	Ind. work, speaking, writing	books Topic "My hopes and plans"
27	Gr. Going to,want to,hope to,would like to	1			MC1 MC2 MC3 SC 1 SC2	22.02	Know how to use the grammar	Pair work, reading, speaking, writing	cards, copies ex-11 on p190
28	Containers	1			MC1 MC2 MC3 SC 1 SC2	27.02	discuss about the theme,correctle read sounds	Writing, speaking	cards, sounds ex-7 on p193
29	Gr. How much,How many?	1			MC1 MC2 MC3 SC 1 SC2	27.02	use the grammar in their speech and make up sentences	Group work, writing, speaking	sheets, pictures ex-12 on p 195
30	At the market. Gr. Like & would like	1			MC1 MC2 MC3 SC 1 SC2	28.02	Put question, speak about shopping	Writing, speaking	cards, pictures ex-2 on p 196, 8 on p 199
31	Making invitations	1			MC1 MC2 MC3 SC 1 SC2	28.02	Know new words, make invitations	Group work, writing, speaking	books ex-15 on p 201
32	At the clothes shop Gr. Will for spontaneous decision	1			MC1 MC2 MC3 SC 1 SC2	1.03	use new words, speak about the text	Pair work, reading, speaking	pictures, books ex2 on p 202 to learn,ex-6 on p 204
33	Markets from all over	1			MC1 MC2	6.03	Work on exes-s, describe	Group work,	books ex-8 on p 204 to

	the world.				MC3 SC 1 SC2	pictures	writing, speaking		describe
34	A little more shopping	1	7.03		MC1 MC2 MC3 SC 1 SC2	Use the phrases in their speech	Pair work, speaking	cards, papers	ex-4,5 on p 208
35	Gr. Few,a few,little,a little,much many	1	13.03		MC1 MC2 MC3 SC 1 SC2	Make up sent. Know differences	Individual work,writing,s peaking	gr. books, cards	ex-12 on p210
36	Progress check 6. Units 11-12	1	14.03		MC2 MC3 SC 1 SC2	Check their understanding about the units 11-12	Pair work, speaking,	tests, cards	write 6 tests for your partner (unit 11-12)
37	Progress check 6. Unit 13	1	15.03		MC2 MC3 SC 1 SC2	to do gr ex-s, speak about texts	Pair work, reading, speaking speaking	cards, pictures	make up sent-s with pronoun words
38	Test for the 3 rd quarter	1	20.03		MC2 MC3 SC 1 SC2	write tests about the 3 rd quarter	writing. Ind.work	test book	to revise

Quarter IV Form 6


No	Theme of the lesson	Hour	Date supposed	Date real	Competence	Objectives (SWBAT)	Strategies	Visual aids	Homework
1	Weather omens	1	27.03		MC1 MC2 MC3 SC 1 SC2	Learn to speak about weather predictions	Group work, writing, speaking	cards, pictures	ex-2c on p214
2	Gr. I f - clause to talk about future prediction	1	27.03		MC1 MC2 MC3 SC 1 SC2	use grammar in their speech.	ind work, speaking reading, writing	gr. cards, copies	ex-6 on p217
3	Safety tips for teens	1	28.03		MC1 MC2 MC3 SC 1 SC2	get new informations, discuss	pair work, writing, speaking	pictures, sheets	ex-3 on p 219
4	Gr. If – clause + imperative about future advice	1	28.03		MC1 MC2 MC3 SC 1 SC2	Make up sent. Know differences	Reading, writing, speaking	videos, books	ex-7 on p 221
5	I can do it myself	1	28.03		MC1 MC2 MC3 SC 1 SC2	speak & discuss about sports	pair work, speaking, writing	pictures, cards	ex-2 on p 224 to read
6	Gr. Subject,object,reflexive pronouns.	1	28.03		MC1 MC2 MC3 SC 1 SC2	use the pronouns in their speech,describe pictures	Individual work, speaking, writing	cards, pictures	ex-10 on p228
7	Take care	1	3.04		MC1 MC2 MC3 SC 1 SC2		Individual,pair work, writing	clusters, cards	ex-5 on p231
8	14 A Household chores	1	4.04		MC1 MC2 MC3 SC 1 SC2	describe pictures,use new words	Group work, writing, speaking	pictures, books	ex-3b on p 234
9	Gr. Present continuous (+),(-),(?).	1	4.04		MC1 MC2 MC3 SC 1 SC2	Know how to use grammar in their speech	Reading, writing, speaking	books, pictures	ex-13 on p 237
10	14 B Family chores and holidays	1	5.04		MC1 MC2 MC3 SC 1 SC2	speak about chores and holidays, discuss	Ind. work, speaking, writing	gr. books, cards	ex-3 on p240 retell
11	Gr. Present simple	1	10.04		MC1 MC2	Make up	Individual work,	pictures,	ex-10 on p242

	&Present continuous				MC3 SC 1 SC2	sentences,translate	speaking, writing	sheets	
12	Gr. Indefinite pronouns	1			MC1 MC2 MC3 SC 1 SC2	Use the pronouns during the lesson	Individual work, writing	cards, books	ex-15 on p 244
13	14 C Being away from chores	1	11.04		MC1 MC2 MC3 SC 1 SC2	Use the phrases in their speech	Pair work, reading,	pictures , cards	ex-4 on p 247
14	Gr. Indefinite pronouns	1			MC1 MC2 MC3 SC 1 SC2	Use pronouns, make up sentences	Pair work, reading, speaking	books, wallpapers	ex-12 a on p 250
15	14 D Let's keep our school clean	1	12.04		MC1 MC2 MC3 SC 1 SC2	speak about school duties,describe pictures	Reading, writing, speaking	clusters, cards	ex-3 on p 251 to read.
16	Gr. Present continuous for future arrangements	1			MC1 MC2 MC3 SC 1 SC2	Make up sentences,translate	Group work, writing, speaking	pictures, coloured papers	ex-9 on p 253
17	15 A Types of holiday	1	17.04		MC1 MC2 MC3 SC 1 SC2	Get new information describe holidays	Reading, writing, speaking	sheets, cards	ex-5 on p 257, to learn new words
18	Useful phrases	1	18.04		MC1 MC2 MC3 SC 1 SC2	teach to use phrases in their speech	Ind. work, speaking, writing	books, cards	make-up 5 sent-s
19	15 B Travel experiences	1	18.04		MC1 MC2 MC3 SC 1 SC2	describe pictures,discuss	Individual work, speaking, writing	maps, books	ex-3 on p 259
20	Gr. Present perfect	1	19.04		MC1 MC2 MC3 SC 1 SC2	Correctly use the grammar	Individual work, writing	books	ex-11,12 on p 262
21	15 C Life experiences. Gr. Present perfect with irregular verbs	1	19.04		MC1 MC2 MC3 SC 1 SC2	Make up sent-s,speak on the text	Group work, writing, speaking	cards,gr. Books	ex-7 on p 264, to learn irregular verbs
22	Present perfect & Past simple with FOR	1	24.04		MC1 MC2 MC3 SC 1 SC2	Correctly use the grammar in their speech	Reading, writing, speaking	tests, cards	make-up 4 sent-s with FOR

23	15 D He has done it! Gr.Present Perfect	1	25.04		MC1 MC2 MC3 SC 1 SC2	use verbs,make up sentences	Ind. work, speaking, writing	pictures, books	ex-7 on p 270
24	Progress check 7. Unit 14	1	26.04		MC2 MC3 SC 1 SC2	Make up sentences,to do gr.ex-s	Individual work, speaking, writing	wallpaper, books	Fopic "family chores"
25	Progress check 7. Unit 15	1	26.04		MC2 MC3 SC 1 SC2	remember and discuss the unit 15 themes	Individual work, writing	pictures, cards	to learn 10 irregular verbs
26	16 A School Rules. Gr.Must	1	1.05		MC1 MC2 MC3 SC 1 SC2	Tell about school rules	Pair work, reading,	books, cards, pictures	ex-4 on p 273
27	Gr. Mustn't	1	1.05		MC1 MC2 MC3 SC 1 SC2	Correctly use the grammar	Pair work, reading, speaking	copies,cards	ex-11 on p 276
28	16 B Cultural rules	1	2.05		MC1 MC2 MC3 SC 1 SC2	speak on the text, use new words	Reading, writing, speaking	books	ex-2,3 on p 278
29	Gr. Have to	1	2.05		MC1 MC2 MC3 SC 1 SC2	use the grammar in their speech,to do ex-s	Group work, writing, speaking	cards, copies	ex-8 on p 279
30	16 C Kyrgyz traditions: Beshik toi.	1	3.05		MC1 MC2 MC3 SC 1 SC2	speak about traditions,describe pictures	Reading, writing, speaking	cards, sounds	ex-5 b on p 282,retell the text
31	Gr. Passive: Present simple	1	3.05		MC1 MC2 MC3 SC 1 SC2	use the grammar, make up sentences	Ind. work, speaking, writing	sheets, pictures	ex-14,15 on p 285-286
32	16 D Kyrgyz tradition: Tushoo kesuu	1	8.05		MC1 MC2 MC3 SC 1 SC2	describe pictures,use new words	Individual work, speaking, writing	cards, pictures	ex-3 on p287 in oral
33	Gr. Defining relative clause	1	10.05		MC1 MC2 MC3 SC 1 SC2	speak, make up sentences	Individual work, writing	books,cards	ex-7 on p 289
34	17 A Fables Gr. Revision prepositions	1	15.05		MC1 MC2 MC3 SC 1 SC2	Speak about their favourite fables,describe pictures	Pair work, reading,	videos,pictures, books	Topic "My favourite fable"
35	17 B Let's talk	1	16.05		MC2 MC3	Work on exer-s,talting	Pair work,	books,pictures	ex-3 on p 296

					SC 1 SC2		reading, speaking		
36	17 C Do you remember?	1			MC2 MC3 SC 1 SC2	remember vocabulary words, to do ex-s	Reading, writing, speaking	cards, papers	write your alphabet race. (pair work)
			17.05						
37	Progress check 8. Unit 16	1			MC2 MC3 SC 1 SC2	speak about texts, discuss	Group work, writing, speaking	gr. books, tests	Our school rules. (cluster)
			22.05						
38	Progress check 8. Unit 17	1			MC2 MC3 SC 1 SC2	check their understanding about grammars	Reading, writing, speaking	cards, pictures	Topic "Kyrgyz traditions"
			23.05						
39	Test for the 4 th quarter	1			MC2 MC3 SC 1 SC2	write tests	Ind. work, speaking, writing	tests	revision
			24.05						
40	Test for the 4 th quarter	1			MC2 MC3 SC 1 SC2	write tests	Ind. work, speaking, writing	tests	revision
			24.05						
Total: 136 hours									

*Calendar plans
for the 7th grade*



Quarter I Form 7

№	Theme of the lesson	Hour	Date supposed	Date real	Competence	Objective SWBAT	Strategies	Visual aids	Homework
1	I am proud of Kyrgyzstan	1	5.09		M/C 1 M/C 2 M/C 3	Student will know about I am proud of Kyrgyzstan. Students will be able to read, write and speak about new lexical phrases by theme "Kyrgyzstan"	Work with group, Ind. work reading, speaking	Books, pictures	Retell the text Pg. 4 ex. 2
2	To do exercise 4-5-6	1	6.09		M/C 1 M/C 2 M/C 3	Students will know about to do exercise 4, 5, 6	Work with group.	pictures, cards, books, table text.	
3	My profile	1	8.09		M/C1 M/C2 M/C3	Students will know about my profile	Work with group	pictures, cards, books, table text.	Read other students's profiles. Did you find anything interesting about your classmates?
4	How well do you know the grammar?	1	12.09		M/C1 M/C2 M/C3	Students will know about how well do you know the grammar.	Work with group. Reading, writing	pictures, cards, books, table text	
5	Child prodigies	1	13.09		M/C1 M/C2 M/C3	Students will know about the Past Simple Tense.	Work with group	Books, pictures	Retell the text
6	The Past Simple Tense	1	15.09		M/C1 M/C2 M/C3	Students will know about the Past Simple Tense.	Work with group	pictures, cards, books, table text.	Exercise 5 page 15. Write the Past Simple form of the verbs.
7	To do exercise 6, 7, 8, 9, 10.	1	18.09		M/C1 M/C2 M/C3	Students will know about to do exercise 6,7,8,9,10.	Work with group	Books, timetabl e	10. a) Use the verbs in brackets in the correct Past Simple form to make up questions.

8	Thinking differently	1			M/C1 M/C2 M/C3	Students will know about thinking differently.	Work with group	pictures, cards, books, table text.	Look at the statements below and mark them as true (T) or false (F). Check your ideas in the text above.
9	Past simple question form	1	20.09		M/C1 M/C2 M/C3	Students will know about the Past Simple question form.	Work with group	pictures, cards, books, table text.	Make up sentences.
10	To do exercise	1	22.09		M/C1 M/C2 M/C3	Students will know about to do exercise.	Writing, speaking	Books, pictures, cards, table text.	Tell your class three interesting things you have learned about your partner.
11	I am a prodigy	1	26.09		M/C1 M/C2 M/C3	Students will know about I am prodigy.	Work with group	Pictures, books, cards, table text.	Retell the text
12	To do exercise 4-5-6	1	29.09		M/C1 M/C2 M/C3	Students will know about to do exercise.	Work with group, individual work	Markers, colored papers, books	Retell the text
13	Unique biography	1	29.09		M/C1 M/C2 M/C3	Students will know about unique biography.	Individual and pair work, speaking reading, writing	Pictures, school objects	Read the text and complete it with the verbs in the Past Simple.
14	Test. To do exercise 4-5-6-7	1	3.10		M/C1 M/C2 M/C3	Students will know about to do exercise.	Writing, speaking	Cards, books	Make up sentences. The past simple
15	Teenagers' addiction	1	4.10		M/C1 M/C2 M/C3	Students will know about teenagers' addiction.	Ind. work reading, speaking	Cards, books	Answer the questions
16	Grammar should	1	6.10		M/C1 M/C2 M/C3	Students will know about should.	Writing, speaking	Books, pictures, cards, table text.	Write about your problems or the problems of the people you know.
17	The greatest gift for	1	10.10 11.10		M/C1	Students will know	Group work,	Gr. books,	Discuss the

	parents				M/C2 M/C3	about the greatest gift for parents.	writing, speaking	cards	questions.
18	Adjectives ending in <i>-ed</i> or <i>-ing</i>	1	13.10		M/C1 M/C2 M/C3	Students will know about adjectives ending in <i>-ed</i> or <i>-ing</i> .	Writing, speaking	Pictures, cards, table text.	Make up sentences.
19	To do exercise	1	14.10		M/C1 M/C2 M/C3	Students will know about to do exercise.	Writing, speaking	Books, cards	Interview your classmate using the questions in exercise 12a.
20	A guide for parents and teenagers	1	18.10		M/C1 M/C2 M/C3	Students will know about to a guide for parents and teenagers.	Group work, writing, speaking	Books, pictures, cards, table text.	
21	To do exercise 4-5-6	2	20.10 24.10		M/C1 M/C2 M/C3	Students will know about to do exercise.	Group work, writing, speaking	books	Make up sentences.
22	Progress Check 1	2	25.10 27.10		M/C1 M/C2 M/C3	Students will know about progress check 1.	Writing	Books, tests	Complete the sentences using should/ shouldn't or ought to/ought not to.

Quarter II Form 7

No	Theme of the lesson	Hour	Date supposed	Date real	Competence	Objective SWBAT	Strategies	Visual aids	Homework
1	Giving advice	1	9.11		M/C1 M/C2 M/C3	Students will know about giving advice.	Writing, speaking	Cards, books	Answer the questions.
2	To do exercise 5-6-7	1	10.11		M/C1 M/C2 M/C3	Students will know about to do exercise.	Group work, writing, speaking	Pictures, books	Answer the questions.
3	Kyrgyz national food	1	14.11		M1 M2 M3	Students will know about Kyrgyz national food	Pair work, reading, speaking	Books, pictures	Match the words in bold in the text with me definitions
4	Quantity expressions	1	15.11		M1 M2 M3	Students will know about quantity expressions.	Reading, writing, speaking	Gr. books, cards	Make up sentences
5	To do exercise 10-11	1	17.11		M1 M2 M3	Students will know about to do exercise.	Pair work, reading, speaking	Books	Make up sentences
6	Table manners	1	21.11		M1 M2 M3	Students will know about to table manners	Ind. and pair work, speaking reading, writing	Cards, books,	Answer the questions.
7	To do exercise 6-7-8-9	1	22.11		M1 M2 M3	Students will know about to do exercise	Writing, speaking	Books, pictures	Use the correct form of the verbs in the sentences below, Present Simple or Imperative
8	Linking words	1	24.11		M1 M2 M3	Students will know about to linking words	Individual work, reading, writing	Books, timetable	Read and choose the words in the plural
9	To do exercise 4-5	1	28.11		M1 M2 M3	Students will know about to do	Writing, speaking	Cards, books	

					exercise				
10	A great passion	1	2.9.11		M1 M2 M3	Students will know about to a great passion	Pair work	Pictures, books	Answer the questions
11	Test. To do exercise 4-5-6	1	1.12		M1 M2 M3	Students will know about to do exercise.	Reading, writing	Pictures, books, gram. books	Retell the text
12	How to avoid stress	1	5.12		M1 M2 M3	Students will know about to avoid stress	Speaking, writing, pair work	Pictures	Answer the questions.
13	Comparative and superlative adjectives	1	6.12		M1 M2 M3	Students will know about to avoid stress	Writing, speaking	Cards, books	Use the comparative degree of adjectives Use the adjectives in the brackets
14	To do exercise 8-9-10	1	6.12		M1 M2 M3	Students will know about to do exercise	Writing, speaking	pictures, books	Make up sentences
15	Who leads the healthiest lifestyle?	1	8.12		M1 M2 M3	Students will know about who leads the healthiest lifestyle?	Ind. Work reading, speaking	Books,	Complete the questions with appropriate words. (keep, makes, eat, do, are lead)
16	To do exercise 5,6,7	1	12.12		M2 M3	Students will know about to do exercise	Writing, speaking	Books, cards	Retell the text
17	Adverbs: also, too		13.12			Students will know about adverbs: also, too	Ind. work, writing	Books, cards	Make up sentences
18	Ecological problems in Kyrgyzstan	2	15.12 19.12		M1 M2 M3	Students will know about ecological problems in Kyrgyzstan	Ind. work, writing	Pictures, book	To prepare a report
19	To do exercise 4-5-6	1	20.12		M1 M2 M3	Students will know	Group work,	books	Answer the

					about to do exercise	writing, speaking		questions.
20	Snow leopard facts	2	26.12 27.12		M1 M2 M3 Students will know about snow leopard facts	Writing, speaking	Books, cards	Rettell the text.
21	Progress Check 2	1	28.12		M1 M2 M3 Students will know about progress check	Pair work, reading, speaking	Photos, books	

Quarter III Form 7

No	Theme of the lesson	Hour	Date supposed	Date real	Competence	Objectives (SWBAT)	Strategies	Visual aids	Homework
1	Adjectives. Adverbs	1	16.01		MC1 MC2 MC3 SC 1 SC2	Students will know about Adjectives. Adverbs -	Pair work, reading, speaking	pictures, books	
2	Comparative and superlative adverbs	1	19.01		MC1 MC2 MC3 SC 1 SC2	Students will know about Comparative and superlative adverbs	Group work, Reading, writing, speaking	books, pictures	
3	Agriculture is everywhere.	1	17.01		MC1 MC2 MC3 SC 1 SC2	Students will know about Agriculture is everywhere.	Ind. work, writing, speaking	gr. books, cards	
4	Grammar: Could/couldn't	1	23.01		MC1 MC2 MC3 SC 1 SC2	Students will know about Could/couldn't	Individual and pair work, speaking reading, writing	pictures, sheets	
5	Grammar: Had to/ didn't have to	1	24.01		MC1 MC2 MC3 SC 1 SC2	Students will know about Had to/ didn't have to	Pair work, Writing, speaking	cards, books	
6	Green revolution	1	26.01		MC1 MC2 MC3 SC 1 SC2	Students will know about	Group work	pictures , cards	
7	Will, might, definitely, probably for making predictions	1	30.01		MC1 MC2 MC3 SC 1 SC2	Students will know about Green revolution	Individual work, reading ,writing, speaking	books, wallpapers	
8	Making predictions.	1	31.01		MC1 MC2 MC3 SC 1 SC2	Students will know about Making predictions	Writing, speaking, pair work	pictures, cards	
9	The most unusual jobs.	1	2.02		MC1 MC2 MC3 SC 1 SC2	Students will know about The most unusual jobs.	Pair work, reading, speaking	pictures, coloured papers	
10	To do exercise 4, 5, 6.	1	2.02		MC1 MC2	Students will know about	Ind. work	sheets, cards	

					MC3 SC 1 SC2	to do exercise.	writing, reading		
11	<i>The price of success</i>	1			MC1 MC2 MC3 SC 1 SC2	Students will know about How to avoid stress	Reading, writing, speaking	pictures, cards	
			6.02						
12	The price of success.	1			MC1 MC2 MC3 SC 1 SC2	Students will know about The price of success	Individual work, reading, speaking	maps, books	
			6.02						
13	Present Simple Passive.	1			MC1 MC2 MC3 SC 1 SC2	Students will know about Present Simple Passive.	<i>Speaking,</i> <i>writing, pair</i> <i>work</i>	books	
			7.02						
14	Past Simple Passive.	1			MC1 MC2 MC3 SC 1 SC2	Students will know about Past Simple Passive	ind. Work, Writing, speaking	cards, gr. Books	
			7.02						
15	A dream job.	1			MC2 MC3 SC 1 SC2	Students will know about A dream job.	Writing, speaking, ind work	tests, cards	
			9.02						
16	To do exercise 6, 7, 8, 9, 10.	1			MC1 MC2 MC3 SC 1 SC2	Students will know about to do exercise.	Ind. work reading, speaking	pictures, books	
			13.02						
17	Progress check 3.	1			MC1 MC2 MC3 SC 1 SC2	Students will know about progress check	Writing, speaki ng, ind. work	wallpaper, books	
			14.02						
18	Kok boru.	1			MC1 MC2 MC3 SC 1 SC2	Students will know about Kok boru	Ind. work, speaking, reading	pictures, cards	
			16.02						
19	Permission and obligation: can, have to.	1			MC1 MC2 MC3 SC 1 SC2	Students will know about Permission and obligation: can, have to.	Group work, writing, speaking	books, cards, pictures	
			20.02						
20	Tolybai Synchy	1			MC1 MC2 MC3 SC 1 SC2	Students will know about Tolybai Synchy	Writing, speaking	copies, cards	
			21.02						
21	To do exercise 6, 7, 8.	1			MC1 MC2 MC3 SC 1 SC2	Students will know about to do exercise.	Ind. work, speaking, writing	books	
			27.02						
22	Past Simple vs. Past				MC1 MC2	Students will know about	Pair work,	cards, copies	
			28.02						

	Continuos.				MC3 SC 1 SC2	Past Simple vs. Past Continuos	reading, speaking, writing		
23	Describing a sporting event.	2	2.03 6.03		MC1 MC2 MC3 SC 1 SC2	Students will know about Describing a sporting event.	Writing, speaking	cards, sounds	
24	To do exercise 6, 7, 8, 9.	2	7.03 8.03		MC1 MC2 MC3 SC 1 SC2	Students will know about to do exercise.	Group work, writing, speaking	sheets, pictures	
25	Handicrafts around the world.	1	13.03		MC1 MC2 MC3 SC 1 SC2	Students will know about Handicrafts around the world.	Writing, speaking	cards, pictures	
26	To do exercise 6, 7, 8.	1	14.03		MC1 MC2 MC3 SC 1 SC2	Students will know about to do exercise.	Group work, writing, speaking	books	
27	Describing a sporting event.	1	17.03		MC1 MC2 MC3 SC 1 SC2	Students will know about Describing a sporting event.	Pair work, reading, speaking	pictures, books	
28	Test for the 3 rd quarter	1	20.03		MC1 MC2 MC3 SC 1 SC2	Students will know how to do Test for the 3 rd quarter	Ind. work	Books, workbooks	

No	Theme of the lesson	Hour	Date supposed	Date real	Competence	Objectives (SWBAT)	Strategies	Visual aids	Homework
1	To do exercise 6, 7, 8, 9.	1			MC1 MC2 MC3 SC 1 SC2	Students will know about To do exercise 6, 7, 8, 9.	Group work, writing, speaking	pictures, books	
2	Handicrafts around the world.	1			MC1 MC2 MC3 SC 1 SC2	Students will know about Handicrafts around the world.	Reading, writing, speaking	books, pictures	
3	Compound nouns.	1	27.03		MC1 MC2 MC3 SC 1 SC2	Students will know about Compound nouns.	Ind. work, speaking, writing	gr. books, cards	
4	Shyrdaks.	1	28.03		MC1 MC2 MC3 SC 1 SC2	Students will know about Shyrdaks.	Individual work, speaking, writing	pictures, sheets	
5	Word- formation: Adjectives.	1	30.03		MC1 MC2 MC3 SC 1 SC2	Students will know about Word- formation: Adjectives.	Individual work, writing	cards, books	
6	To do exercise 10, 11, 12, 13, 14.	1	3.04		MC1 MC2 MC3 SC 1 SC2	Students will know about To do exercise 10, 11, 12, 13, 14.	Pair work, reading,	pictures , cards	
7	Making a paper crane.	1	4.04		MC1 MC2 MC3 SC 1 SC2	Students will know about Making a paper crane.	Pair work, reading, speaking	books, wallpapers	
8	To do exercise 6, 7, 8.	1	6.04		MC1 MC2 MC3 SC 1 SC2	Students will know about To do exercise 6, 7, 8.	Reading, writing, speaking	clusters, cards	
9	A symbol a peace and hope.	1	10.04		MC1 MC2 MC3 SC 1 SC2	Students will know about A symbol a peace and hope	Group work, writing, speaking	pictures, coloured papers	
10	To do exercise 5, 6, 7.	1	11.04		MC1 MC2 MC3 SC 1 SC2	Students will know about To do exercise 5, 6, 7.	Reading, writing, speaking	sheets, cards	

11	Progress Check 4.	1	13.04	MC1 MC2 MC3 SC 1 SC2	Students will know about Progress Check 4.	Ind. work, speaking, writing	books, cards
12	let's discover ... the USA!	1	17.04	MC1 MC2 MC3 SC 1 SC2	Students will know about let's discover ... the USA!	Individual work, speaking, writing	maps, books
13	Let's discover ... the USA! Part 2	1	18.04	MC1 MC2 MC3 SC 1 SC2	Students will know about Let's discover ... the USA! Part 2	Individual work, writing	books
14	To do exercise 5, 6, 7.	1	20.04	MC1 MC2 MC3 SC 1 SC2	Students will know about To do exercise 5, 6, 7.	Group work, writing, speaking	cards, gr. Books
15	Let's discover ... a cowboy country!	1	24.04	MC1 MC2 MC3 SC 1 SC2	Students will know about Let's discover ... a cowboy country!	Reading, writing, speaking	tests, cards
16	Defining Relative Clause	1	25.04	MC1 MC2 MC3 SC 1 SC2	Students will know about Defining Relative Clause	Ind. work, speaking, writing	pictures, books
17	To do exercise.	1	27.04	MC2 MC3 SC 1 SC2	Students will know about To do exercise.	Individual work, speaking, writing	wallpaper, books
18	Let's discover ... Kyrgyzstan.	1	1.05	MC2 MC3 SC 1 SC2	Students will know about Let's discover ... Kyrgyzstan.	Individual work, writing	pictures, cards
19	Let's discover ... the Land of Yummies!	1	2.05	MC1 MC2 MC3 SC 1 SC2	Students will know about Let's discover ... the Land of Yummies!	Pair work, reading,	books, cards, pictures
20	To do exercise.	1	4.05	MC1 MC2 MC3 SC 1 SC2	Students will know about To do exercise.	Pair work, reading, speaking	copies, cards
21	My passion is music.	1	8.05	MC1 MC2 MC3 SC 1 SC2	Students will know about My passion is music.	Reading, writing, speaking	books

22	Present Perfect	1	9.05		MC1 MC2 MC3 SC 1 SC2	Students will know about Present Perfect	Group work, writing, speaking	cards, copies	
23	Present Perfect and Past Simple with time words	1	14.05		MC1 MC2 MC3 SC 1 SC2	Students will know about Present Perfect and Past Simple with time words	Reading, writing, speaking	cards, sounds	
24	To do exercise 11, 12.	1	15.05		MC1 MC2 MC3 SC 1 SC2	Students will know about To do exercise 11, 12.	Ind. work, speaking, writing	sheets, pictures	
25	Music is life.	1	16.05		MC1 MC2 MC3	Students will know about Music is life.	Pair work, reading, speaking	books, cards, pictures	
26	Grammar: Used to	1	16.05		SC 1 SC2	Students will know about Used to	Reading, writing, speaking	copies, cards	
27	To do exercise 6,7,8.	1	17.05		MC1 MC2 MC3	Students will know about To do exercise 6,7,8.	Group work, writing, speaking	books	
28	Make a music magazine!	1	22.05		SC 1 SC2	Students will know about Make a music magazine!	Pair work, reading	books, cards, pictures	
29	Creative writing	1	22.05		MC1 MC2 MC3	Students will know about Creative writing	Pair work, reading	copies, cards	
30	Progress Check 5	1	23.05		SC 1 SC2	Students will know about Progress Check	Ind. work	Books, workbooks	
31	Test for the 4 th quarter	1	25.05		MC1 MC2 MC3 SC 1 SC2	Students will know how to do Test for the 4 th quarter	Ind. work	Books, workbooks	

*Calendar plans
for the 8th grade*

Quarter 1 form 8

No	Themes	Hours	Planned date	Conducted date	Equipments	Homework	Notes
1	Unit 1 A. How much do you remember?	1	6.09		book, pictures	ex.3 (a)p 8	
2	1B.Inspiration	1	5.09		book, pictures	text to retell	
3	<i>Inspiration</i> Grammar: " Question forms".	1	9.09		grammar materials, tables	ex 8 (b) p 14	
4	1C.People around you	2	12.09/16.09		book, pictures	ex.3 (a) , p 16	
5	1D. The family I love.	1	18.09		book, pictures	ex.4 c , p 21	
6	Unit 2. 2A. Our unique treasure.	1	23.09		book, pictures	ex.4 (a) p 24	
7	Grammar: " Adjective+ preposition combinations".	1	26.09		grammar materials, tables	ex.11,12 p 27	
8	2B. Amazing tourist sights.	1	30.09		book, pictures	ex.5,6 p 30	
9	Grammar: " Subject questions/ object questions".	1	3.10		grammar materials, tables	ex. 9,10 p 31	
10	2C. Making a brochure.	1	7.10		book, pictures	ex.6,7 p 35	
11	2D. Writing about your holiday.	1	10.10		book, pictures	ex.4,5 (b) p 38	
12	Unit 3. 3A. Keep reading.	1	14.10		book, pictures	ex.5,6 p 41	
13	3B. An outstanding writer.	1	17.10		book, pictures	topic to write	
14	3C.Judging a Book by its Cover.	1	21.10		grammar materials, tables	ex 10, 11, p 47	
15	3D.Make your story.	1	24.10		book, pictures	to make up story.	
16	Progress Check 1.Test.	1	28.10			review	

Quarter 2 form 8

No	Themes	Hours	Planned date	Conducted date	Equipments	Homework	Notes
1	Unit 4. 4A. Film magic.	1	11.11		book, tables, pictures	ex 12, p 64	
2	4B. Fabulous films	1	14.11		book, tables, pictures	ex 11, p 70	
3	4C. Lights, camera ... action!	1	18.11		book, tables, pictures	ex 2, p 73	
4	4D. A film review.	1	21.11		book, tables, pictures	ex 7, p 76	
5	Unit 5. 5A. Canada.	1	25.11		book, tables, pictures	ex 10, p 82	
6	5B. Adventures in Ontario.	1	28.11		book, pictures	ex 11, p 87	
7	5C. Country profile.	1	2.12		book, tables, pictures	ex 2, p 89	
8	5D. Writing process.	1	5.12		book, tables, pictures	ex 7, p 93	
9	Unit 6. 6A. Let's talk about music.	1	9.12		book, tables, pictures	ex 4(a), p96	
10	Grammar: "Present Perfect: affirmative and negative".	1	12.12		grammar materials, tables	ex 9, p 100	
11	6B. Our cultural heritage.	1	16.12		book, tables, pictures	ex 13, p 106	
12	6C. What is a rainstick?	1	18.12		book, tables, pictures	ex 8, p109	
13	6D. Outlining.	1	23.12		book, tables, pictures	ex 7, p 114	
14	Progress Check 2. Test	1	26.12		grammar materials, tables	review	
15	Progress Check / Test	1	30.12			review	

Quarter 3 form 8

No	Themes	Hours	Planned date	Conducted date	Equipments	Homework	Notes
1	Unit 7.7A. All about sports	1	16.01		book, tables, pictures	ex.5 ,6 p.122	
2	Grammar : Rexionion of basic comparatives and superlatives.	1	16.01		grammar materials, tables	ex.8 (b) p 125	
3	7B .Olympic games	1	20.01		book, tables, pictures	text , p 127	
4	Grammar : Big and small differences.	1	23.01		grammar materials, tables	ex.8 (b) , p131	
5	7C. Chuko bones	1	27.01		book, tables, pictures	ex.7 , p 133	
6	7D.What is a good topic sentence?	1	30.01		book, tables, pictures	ex.4, p 135	
7	Unit 8 A. Exploring schools.	1	3.02		book, tables, pictures	ex.2 b), p139	
8	Grammar: Modals of obligation.	1	6.02		grammar materials, tables	ex.6,p 141	
9	8B.Space.Earth. Human.	1	10.02		book, tables, pictures	ex.2 p.144	
10	Grammar: Adverbs and adjectives	1	13.02		grammar materials, tables	ex.8, p 146	
11	Grammar: Comparative and superlative adverbs	1	17.02		grammar materials, tables	ex.8 p.147	
12	8C. Mission possible	1	20.02		book, tables, pictures	ex.2 p.148	
13	8D. Supporting sentences	1	24.02		grammar materials, tables	ex.8 p.152	
14	9A. Tastes differ	1	27.02		book, tables, pictures	ex.2 p.154	
15	Grammar: Zero conditional sentences	1	3.03		grammar materials, tables	ex.4 p.156	
16	Grammar: First conditional sentences	1	6.03		grammar materials,	ex.8 p.158	
17	9B. Kyrgyz snack food.	1	10.03		book, tables, pictures	ex.6,7 p.163	
18	Grammar: Defining relative clauses	1	13.03		grammar materials,	ex.10,11 p.164	
19	9C. Cooking book	1	17.03		book, tables, pictures	ex.3,4 p.168	
20	Progress check 3. Test	1	20.03		grammar materials, tab	to repeat	

Quarter 4 form 8

No	Themes	Hours	Planned date	Conducted date	Equipments	Homework	Notes
1	9D Concluding sentences	1	27.03		book, tables, pictures	learn new words	
2	Unit 10 A. Home, sweet home.	1	31.03		grammar materials, tables	retell the text	
3	Grammar: Quantifiers	1	3.04		book, tables, pictures	ex.7, p 180	
4	10B. A glimpse into future	1	7.04.		grammar materials, tables	ex.3(b), p 183	
5	Grammar: Making predictions	1	10.04		grammar materials, tables	ex.5, p 184	
6	Grammar: Will and going to for prediction	1	14.04		book, tables, pictures	ex.8 , p 186	
7	10C. Dream house.	1	17.04		grammar materials, tables	My dream house	
8	Grammar: Second conditional	1	21.04		book, tables, pictures	ex.5, p 190	
9	10D Writing a paragrath	1	24.04		book, tables, pictures	ex.9, 194	
10	Unit 11 A. Your amazing body	1	28.04		grammar materials, tables	ex.3(b), p 197	
11	Grammar: Verbs of senses	1	1.05		book, tables, pictures	ex.7(b) p 200	
12	11B. Your amazing brain	1	5.05		book, tables, pictures	ex 3 (b) p 203	
13	11C. The five senses	1	8.05		grammar materials, tables	Work with pictures p.205	
14	Do exercises	1	12.05		book, tables, pictures	ex.3,5 p.207	
15	11D. Paragraph review.	1	15.05		grammar materials, tables	Ex 4 p.208	
16	Progress check 4	1	19.05		grammar materials	Ex 8 p.211	
17	Test	1	22.05		cards , books	do crosswords	
18	Revision	1	22.05			review	

Calendar plans
for the 9th grade

№ п/п	Theme	Aim	Hours	Date	
I – quarter					
1	The day of knowledge	В конце первой четверти ученики должны уметь:	1	5.09	
2	The Passive voice. New words	- рассказывать, как провели летние каникулы, где были летом, что интересного там	2	7.09/12.09	
3	Present perfect passive. New words	увидели	1	14.09	
4	Summer holidays. New words	- сообщать об учебе в 9 классе, о планах на будущее, о выборе профессии	1	19.09	
5	The UK of GB and NI p I	- уметь кратко пересказывать текст на английском языке	2	21.09/26.09	
6	The UK of GB and NI p II	- употреблять в речи глаголы в Present perfect passive, Future indefinite passive,	1	28.09	
7	Future indefinite passive. New words	- пользоваться англо-русским словарем	2	3.10/5.10	
8	The UK of GB and NI p III	понимать все это в речи собеседников	1	10.10	
9	Consolidation of knowledge		1	12.10	
10	The Houses of Parliament		1	17.10	
11	White hall		1	19.10	
12	Vocabulary test		1	24.10	
13	Control lesson		1	26.10	
II - quarter					
1	Autumn holidays	В конце второй четверти ученики должны уметь:	1	9.11	
2	Exercises	- описывать своих друзей, черты их характера, их поступки и действия, праздники,	1	9.11	
3	Character. New words	приходящиеся на первое полугодие, и как они их провели, как готовились к новому году	1	14.11	
4	Future in the past	- обсуждать вопросы дружбы, отношений между людьми	2	16.11/21.11	
5	Prefixes. Suffixes	- расспрашивать о летнем отдыхе, об учебе, о планах на будущее, о выборе	1	23.11	
6	Present perfect	профессии, об отношениях между людьми, о праздниках	2	28.11/30.11	
7	Past indefinite and Past continuous	- читать и понимать при чтении слова образованные по конверсии и с помощью	2	5.12/7.12	
8	Past indefinite and Past perfect	суффиксов -ist, -ism	2	12.12/14.12	
9	The New Year.	- употреблять в речи глаголы в Future in the past, Present perfect, Past indefinite and	2	19.12/21.12	
10	Consolidation of knowledge	Past continuous, Past indefinite and Past perfect	2	26.12/28.12	
III - quarter					
1	Winter holidays	В конце третьей четверти ученики должны уметь:	1	16.01	
2	Direct and indirect speech	- использовать в речи прямую и косвенную речь	2	19.01/23.01	
3	Pastime and hobby. New words	- описывать свое свободное время и хобби, любимый вид спорта	2	26.01/30.01	
4	Some facts about Welsh. . New words	- рассказывать о Новом годе, видах спорта Великобритании и нашей страны	1	2.02	
5	Ecology is a great problem. New words	- обсуждать экологические проблемы с другими учениками	2	6.02/9.02	
6	Indirect speech in the past		2	16.02/20.02	
7	St. Valentine's day		1	13.02	
8	Future indefinite in the past		2	27.02/1.03	

9	Sports in our life		1	6.03	
10	Word formation		1	9.03	
11	Sports in GB		1	13.03	
12	Consolidation of knowledge		1	17.03	
13	Vocabulary test		1	20.03	

IV - quarter

1	Spring holidays. Весенние каникулы.	В конце четвертой четверти ученики должны уметь:	1	27.03	
2	Spring is in the air. Весна в воздухе.	- рассказывать о жизни молодежи, ее интересах, увлечениях,	2	30.03/3.04	
3	Books in our life. Книги в нашей жизни. New words	времяпрепровождении, о работе кружков, клубов, молодежных общественных	2	6.04/10.04	
4	Radio and TV in Britain. New words	организаций, о прочитанных книгах, развлечениях	1	13.04	
5	Word formation. Словообразования.	- сообщать о событиях школьной жизни, о своих интересах, увлечениях,	1	17.04	
6	London as a Centre of Culture. Лондон как центр культуры. New words	впечатлениях от увиденного, услышанного, прочитанного, о своих планах и	2	20.04/24.04	
7	Postpositions	намерениях, о выборе профессии и дальнейшего жизненного пути, о летнем	1	27.04	
8	Choosing their future	отдыхе	2	1.05/4.05	
9	Cambridge university	- описывать зиму и весну, обсуждать проблемы связанные с жизнью молодежи с ее	2	8.05/11.05	
10	Consolidation of knowledge	интересами и увлечениями, прочитанные книги	2	15.05/18.05	
11	Vocabulary test		2	22.05/25.05	

Calendar plans

for the 11th grade

№ п/п	Theme	Aim	Hours	Date	
				Supposed	Real
<i>I – quarter</i>					
1	The day of knowledge	В конце первой четверти ученики должны уметь: - рассказывать, как отдохнули и как провели летние каникулы, а так же о событиях, происходящих дома и в школе, о содержании страноведческих текстов - сообщать об учебе в 11 классе о планах на будущее и о выборе профессии - описывать школьную жизнь, а так же ситуации, связанные с тематикой предыдущих лет обучения	1	2.08	
2	Canada p I. New words		2	7.08/9.08	
3	Suffixes. Canada p II		2	14.08/16.08	
4	Suffixes. Canada p III		2	21.08/23.08	
5	From the history of Canada. New words		1	28.08	
6	The infinitive		2	30.08/5.10	
7	The infinitive constructions		1	7.10	
8	Some facts about Canada		1	12.10	
9	French Canada		1	14.10	
10	Зачет по словам		2	18.10/21.10	
11	Discussion. Planning a holidays		2	26.10/28.10	
<i>II - quarter</i>					
1	Autumn holidays	В конце второй четверти ученики должны уметь: - понимать и обобщать употребление в речи герундия и герундиальных оборотов - читать про себя и понимать страноведческие тексты о Австралии, короткие рассказы и отрывки из произведений	1	9.11	
2	The press in Britain		1	11.11	
3	History of Australia. New words		1	18.11	
4	The Commonweals of Australia p I		1	18.11	
5	Books and Libraries		1	23.11	
6	Talking about Books		1	2.12	
7	The Gerund.		1	25.12	
8	The Commonweals of Australia p II		1	30.11	
9	The Commonweals of Australia p III		1	7.12	
10	The Theatre		1	9.12	
11	Dingo – Australian wild dog. New words		1	14.12	
12	The functions of the Gerund.		1	16.12	
13	The errors of Santa Claus. Work with text		2	21.12 23.12	
14	Control test		2	28.12/30.12	
<i>III – quarter</i>					
1	Winter holidays	конце третьей четверти ученики должны уметь: - рассказывать, как провели зимние каникулы, как отмечали праздники, о своем родном городе, о содержании страноведческих текстов	1	18.01	
2	Cinema in Britain		1	20.01	
3	Some facts about Australia		1	25.01	
4	Examinations are coming. New words		1	27.01	

5	The present participle	- сообщать о подготовке к выпускным экзаменам, о планах на будущее и о выборе профессии - читать про себя и понимать страноведческие тексты о Новой Зеландии	1	1.02	
6	The past participle		1	3.02	
7	New Zealand p I		2	8.02/10.02	
8	New Zealand p II		2	15.02/17.02	
9	Joseph Mallord William Turner. New words		1	22.02	
10	New Zealand p III		2	24.02/1.03	
11	The function of the participle. New words		1	3.03	
12	The participle constructions		1	10.03	
13	Water pollution		1	15.03	
14	Conditional sentences. Sports in New Zealand		1	17.03	
15	The New Zealand kiwi		1	17.03	
16	Зачет по словам		1	20.03	

IV - quarter

1	Spring holidays	В конце четвертой четверти ученики должны уметь: -понимать и обобщать употребление в речи причастий настоящего и прошедшего времени и причастных оборотов, а так же глаголов: to do, shell, will, can, may, must, let, need	2	28.03/31.03	
2	Past indefinite. New words		2	5.04/7.04	
3	British and American English. New words		2	12.04/14.04	
4	Meals in England		2	18.04/21.04	
5	Глагол- to do		2	26.04/28.04	
6	Глаголы -shell, will. New words		2	3.05/5.05	
7	Глагол -can		2	10.05/12.05	
8	Глагол- may		1	17.05	
9	Глаголы- must, let, need		1	18.05	
10	Закрепление		1	24.05	
11	Зачет по словам		1	24.05	

Total: 68 hours